Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 1936 School District Total Student Enrollment 8306 Percent of Students Receiving Special Education 23.3

Steering Committee

Name	Position/Role	Building	Email
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School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity PMSD will be focusing on communicating with parents, students, and the community about the state assessments and their value. PMSD will clearly communicate the impact participation rates have on the school district and individual school buildings in which their children attend. These discussions will also be communicated during student's IEP meetings. PMSD will address the following regarding communication/strategies with stakeholders: -Assessment information and misinformation -Adult attitudes/perceptions about standardized testing in general and standardized annual state assessments -Concerns about too much testing/loss of instructional time -Student test anxiety -Understanding the standards -Newsletters, announcements, and flyers -Post assessment information on district and school websites -Social media or automatic calling systems to circulate parent reminder The roles of administrators and teachers will be clearly communicated. PMSD will provide training for parents on the implications of opting out from the district perspective, but also implications on student data and ability to support students' growth. The administrators will facilitate the following: -Increase parent awareness of pathways 1 and 2 of the graduation requirement pathways. -Provide periodic communication to the educational staff that ALL students are responsible for assessment accountability. -Provide educator-developed protocols for communication to students prior to test prep and/or testing windows. -Share how the district is using the testing data, including graduation requirements.

Create incentives for students on each testing day. Examples will include:

-Leverage school spirit events including, but not limited to pep rallies, spirit events, etc.

-Create morning incentives for students on each testing day.

-Use current PBIS system to help motivate students to fully participate. PMSD will analyze data to determine if daily attendance correlates to student participation in the required assessments.

Education Environments (Indicator 5)

Improvement and Planning Activity

The LEA's overall percentage of students with disabilities is disproportionality higher than the state percentage with disabilities. Since 2007, the district began to experience a significant number of transfer students with disabilities both in and out of state. As of December 1, 2022, the district continues to experience this trend with a mobility rate for students with disabilities in the LEA of 12.9%. It should be noted that at the same time the LEA began to experience a decrease in the total enrollment of students, the enrollment pattern of more students with disabilities transferring at a greater rate than their non-disabled peers with disabilities continues to be a trend. The LEA's current total enrollment is 8,331 as compared to 8,216 last school year. There are currently 1,903 special education students as compared to 1,867 last school year. The LEA is also experiencing a new post COVID trend with the number of students entering the district displaying characteristics of low incidence disabilities. These students did not receive any special education services before entering the district. At Clear Run Elementary Center, 9 Kindergarten students entered with significant developmental needs. Tobyhanna Elementary Center, 3 students enrolled with similar needs. As a result, the district conducted initial evaluations which resulted in more restrictive placements. While the LEA cannot control the enrollment trends, the LEA continues to review and monitor the Specific Learning Disability category which was disproportionate to the state percentage. Since the beginning of the 2021-2022 school year, approximately 72 students transferred into the district with a disability category of Specific Learning Disability and only 7 students have been identified with a Specific Learning Disability as part of the initial evaluation process since the beginning of the year. According to the Special Education Data Report for the 2021 -2022 School Year, the percent of Special Education Enrollment by Disability was 45.7% for the LEA. As of December 1, 2022, this percentage remains the same. Approximately 38 students transferred into the district with a disability category of Specific Learning Disability and 12 students have been identified with SLD as part of the initial evaluation process since the beginning of this school year. All other categories of disability continue to be lower than the state average except for Other Health Impairment which is due to an increase in students with behavioral health issues in 2021. However, after a review of the current data, the percent of special education enrollment by disability for OHI is currently 19.2 compared to 19.8 in 2021. To date, 32 students transferred into the district with a disability category of Other Health Impairment and only 7 students have been identified with OHI as part of the initial evaluation process since the beginning of the school year. To address the higher percentage of students identified with a Specific Learning Disability and Other Health Impairment, the LEA will use the data to make informed program decisions by:

• The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis.

• At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belongingness. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive function skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These are additional skills that will help students to improve their outcomes.

• The IU 20 TAC team is currently meeting with the building administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports.

• The number of SLD and OHI students in each building district wide is reviewed each month.

• The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process.

• The Special Education Department is currently analyzing the Functional Behavioral Assessment process, as well as Tier 2 behavioral supports across the district. The district just recently Identified a Social and Emotional Screening Tool (PASS-SEL: Pupil Attendance to Self and School) which was implemented in January of 2023. This screener was used on students in grades K-12. The PASS-SEL is a 20- minute survey that identifies nine factors that are student barriers to learning, such as disengagement, low self -worth, bullying, and the risk of absenteeism. The survey will be conducted three times a year. The survey will generate a report identifying students that need additional interventions.

• The district continues to provide professional development in Restorative Practice, Trauma informed Practices, Diversity Equity Inclusion and School Wide Positive Behavior Supports. Tobyhanna Elementary Center provided Trauma Informed Training for staff on August 23, 2022, and October 17, 2022. Tobyhanna Elementary School also initiated additional staff training on School Wide Positive Behavioral Supports. The Intermediate Unit 20 met with staff in August and October of 2022 and a training is scheduled for December. Tobyhanna Elementary School has initiated the use of the SWIS program and is also utilizing Class DOJO as part of their SWPBS system. A Restorative Practice training was also conducted for staff at Swiftwater Elementary Center and Swiftwater Intermediate School in November and December 2022. Swiftwater Elementary Center also conducted two Trauma Informed Trainings for all building staff in January 2023.

-Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3.

-The Speech and Language screening process form was finalized at the beginning of the school year and is used consistently across the district. The Speech and Language teachers provided an information session to all staff at individual faculty meetings to review the new referral form and discuss early speech and language development.

-The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention.

-Initial and Re-Certification training for TACT-II were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022.

-The district continues to expand the implementation of Check & Connect in all buildings with the support of two district trainers.

The LEA continues to monitor the percentage of students receiving special education services inside the general education classroom >80% of the school day. The goal is always to ensure that students with disabilities are educated in the least restrictive environment to the maximum extent possible and provide access to a full continuum of placement options. When considering and analyzing the LEA's data on Least Restrictive Environment FSA (Facilitated Self-Assessment), the following was determined in 2021. 1. 52.2% of LEA students with an IEP served inside the regular education classroom 80% or more of the day. State % is 62.1. As of December 1, 2022, 54.2% of LEA students with an IEP served inside the regular education classroom 80% or more the of the school day. This is an improvement from last year. The goal for the remainder of the school year is to continue to use a systematic approach to guide IEP teams in the use of the SAS toolkit. In August 2023 teachers will be trained in transitioning from SAS to the Framework for Access and Belonging with Supplementary Aids and Services. The data in LEA tables and Five- Year Longitudinal Data shows a decrease in the number of students with an IEP served in the general education classrooms for increased portions of the school day due to the following reasons:

- 1. High mobility rate.
- 2. More intensive needs for students with disabilities transferring into the district.
- 3. Increase in number of students transferring into the district receiving therapeutic foster care services.
- 4. Increase need for more intensive instruction and attention provided in a more restrictive environment.
- 5. Higher number of students with significant mental health and behavioral needs requiring supports in a small instructional setting.

6. There is a large number of students identified with Autism requiring intensive services in Early Intervention programs that are transitioning to schoolage programs increase every year.

7. A recent trend of students entering the district displaying significant developmental needs. The students did not receive any type of early intervention service, therapies and had no formal schooling. To increase the percentage of students receiving special education services in the general education classroom > 80% of their school day by 5% in all schools during the first of year of this improvement plan, the LEA will:

- Continue to address LRE calculations with placement decisions with staff.
- Continue to analyze the LRE data on calculations and accuracy of input to develop consistency across the data.
- The PIMS report will be reviewed monthly to check for LRE accuracy.
- Increase the knowledge of staff in the identification of Supplementary Aids and Services within the general education classroom.
- Continue to enhance the supports of the MTSS framework and School Wide Positive Support Program.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities	

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

- Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
 Our Educational Consultants will be monitoring Pocono Mountain School District students that would be placed in a 1306 to ensure that their IEPs are implemented appropriately or for regular education students, their service agreement is implemented.
- Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school? The district consultants will attend meetings held at the 1306 facilities to ensure a smooth transition back to the district and to ensure that the IEP and service agreements will be followed upon the students return.

Incarcerated Students Oversight

- Does the district have an adult correctional facility that houses juveniles within its geographical boundaries? No
- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Every student in the Pocono Mountain School District is provided a continuum of services and an educational program that promotes independence to postsecondary education or training, employment and community living. In order to achieve this goal, the students are instructed in a program that has its roots within the general education curriculum with supplementary aids and services that meets the student's individual needs. The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. An alternative curriculum or program is provided when the student's disability warrants a functional life skills curriculum or a curriculum for students with autism. In addition, a research-based curriculum may be warranted for students who are not making progress in the general education curriculum with supplementary aids and services. The methods for the delivery of the curriculum from the least restrictive to the most restrictive are listed below:

- 1. General education
- 2. General education with supplementary aids and services in the general education classroom.
- 3. General education with supplementary aids and services utilizing the service delivery model of co-teaching
- 4. Access to the general education curriculum with supplementary aids and services in the special education classroom

5. Alternative Educational Program/ School. The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. The LEA continues to monitor the percentage of students receiving special education services inside the general education classroom >80% of the school day. The goal is always to ensure that students with disabilities are educated in the least restrictive environment to the maximum extent possible and provide access to a full continuum of placement options.

When considering and analyzing the LEA's data on Least Restrictive Environment FSA (Facilitated Self-Assessment), the following was determined in 2021. 52.2% of LEA students with an IEP served inside the regular education classroom 80% or more of the day. State % is 62.1. As of December 1, 2022, 54.2% of LEA students with an IEP served inside the regular education classroom 80% or more the of the school day. This is an improvement from last year. The goal for the remainder of the school year is to continue to use a systematic approach to guide IEP teams in the use of the SAS toolkit. Teachers will be trained in the Framework for Access and Belonging with Supplementary Aids and Services in August 2023. The data in LEA tables and Five- Year Longitudinal Data shows a decrease in the number of students with an IEP served in the general education classrooms for increased portions of the school day due to the following reasons:

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- 4. Increase need for more intensive instruction and attention provided in a more restrictive environment.
- 5. Higher number of students with significant mental health and behavioral needs requiring supports in a small instructional setting.

6. There is a large number of students identified with Autism requiring intensive services in Early Intervention programs that are transitioning to school-age programs increase every year.

7. A recent trend of students entering the district displaying significant developmental needs. The students did not receive any type of early intervention service, therapies and had no formal schooling. To increase the percentage of students receiving special education services in the general education classroom > 80% of their school day by 5% in all schools during the first of year of this improvement plan, the LEA will:

- Continue to address LRE calculations with placement decisions with staff.
- Continue to analyze the LRE data on calculations and accuracy of input to develop consistency across the data.
- The PIMS report will be reviewed monthly to check for LRE accuracy.
- Increase the knowledge of staff in the identification of Supplementary Aids and Services within the general education classroom.
- Continue to enhance the supports of the MTSS framework and School Wide Positive Support Program.
- 2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Positive rather than negative measures form the basis of behavior support programs in the Pocono Mountain School District to ensure that all students and eligible that all students and eligible young children are free from demeaning treatment, the use the aversive techniques, and the unreasonable use of restraints. Positive Behavioral Interventions and Supports (PBIS) programs include research-based practices and techniques to teach, develop, and maintain skills that enhance and individual student's or eligible young child's opportunity for learning and self-fulfillment. When and intervention is needed to address problem behavior, the types of intervention chosen for a particular student or eligible young child are the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques, in accordance with State mandates and District policy.

- The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis.
- At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belongingness. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive function skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These are additional skills that will help students to improve their outcomes.
- The IU 20 TAC team is currently meeting with the building administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports.
- The number of SLD and OHI students in each building district wide is reviewed each month.
- The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process.

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• Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3.

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• The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention.

• Initial and Re-Certification training for TACT-II were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Every student in the Pocono Mountain School District is provided a continuum of services and an educational program that promotes independence to successfully transition to post-secondary education or training, employment, and community living. In order to achieve this goal, the students are instructed in a program that has its roots within the general education curriculum with supplementary aids and services that meets the student's individual needs. The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. An alternative curriculum or program is provided when the student's disability warrants a functional life skills curriculum or a curriculum for students with autism. In addition, a research-based curriculum may be warranted for students who are not making progress in the general education curriculum with supplementary aids and services in the general education curriculum from the least restrictive to the most restrictive are listed below: General education General education with supplementary aids and services in the general education curriculum with supplementary aids and services to the general education with supplementary aids and services utilizing the service delivery model of co-teaching Access to the general education curriculum with supplementary aids and services in the special education classroom Alternative Educational Program/School A student with a disability who is in need of specially designed instruction (SDI) in the Pocono Mountain School District is supported by a Multidisciplinary Team (MDT) and

an Individualized Education Program (IEP) Team. All IEP's are reviewed and/or revised at least once a year. All student programs are reevaluated every three years per state mandates. Those students with an Intellectual Disability are reevaluated every two years. The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, positive behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. Exceptional students in the Pocono Mountain School District are provided special education services and opportunities to be instructed or participate in the general education classroom and curriculum through the service delivery model of co-teaching, research model, or teaming within an inclusive setting. Students are also provided special education services in small group settings. All students are assigned a case manager who monitors the student's progress and provides support services in all settings. The District as implemented the programs below to address the academic, social, emotional and behavioral health needs of students in an effort to ensure maximum integration with nondisabled peers: -The School- Based Behavioral Health Program- addresses the behavioral/mental health needs of students using various research-based practices with individual and group support by a Licensed Social Worker, Behavioral Specialist Consultant, and/or Mental Health Worker. -School-Wide Positive Behavior Support (SWPBS) - addresses decreasing inappropriate behaviors and increasing appropriate behaviors through extensive training, data collection, and progress monitoring. -Access to the general education curriculum - all students have access to the general education curriculum for all content areas with supplementary aides and services. A small percentage of students receive a research-based program, such as Wilson Reading, when progress monitoring results indicate that the student is having difficulty maintaining success in the general education curriculum even when provided supplementary aids and services. -Unique Learning System - empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible, differentiated lessons and activities, the research-based content enables every student to participate in daily, age-respectful, standards-based instruction. -Check In/Check Out - a research-based intervention program to assist students in achieving school success by developing a positive and trusting relationship with an adult through daily contact with the student. -Check & Connect - an intervention used with K-12 students who show warning signs of disengagement with school and who are at risk of dropping out. -Second Step Program - fosters the social and emotional development, safety, and well-being of children through education and advocacy. -Zones of Regulation- framework that helps to develop student's awareness of their feelings, energy, and alertness. This curriculum also provides students with a variety of tools and strategies that helps them to regulate their emotions and improve their prosocial skills, self-care, and overall wellness. -Teach Town- This curriculum teaches socially valid skills through animated video and modeling episodes. Students learn to cooperate listen and respect personal space, express emotions appropriately, etc. -Restorative Practices - emphasizes repairing the harm caused by inappropriate behaviors. When victims, offenders and community members meet to decide how to do that, the results can be transformational. -Project RENEW: Rehabilitation for Empowerment, Natural Supports, Education and Work. Project RENEW is an individualized, Tier 3 evidenced-based practice using a person-centered approach to support youth with emotional and behavioral needs. -BrainSTEPS - created to build a bridge connecting the medical, rehabilitation, education sectors and families following student (K-12) acquired brain injury (ABI). -Wilson Reading System - an intensive Tier 3 program for students in grades 2-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multi-sensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. Pocono Mountain School District has 32 Wilson Reading Certified teachers. - Trauma Awareness/Informed Practices - Buildings across the district have provided and continue to provide Trauma Informed Practices training for building staff. The District utilizes site-based training, consultation and technical assistance opportunities available through PDE, Colonial Intermediate Unit 20, Pennsylvania Training and Technical Network (PaTTAN), or other public or private agencies via video conferencing,

teleconferencing, and attendance at training at specific sites (Harrisburg, Malvern or IU 20). Specifically, consultants provide on-site support to the District via various meetings and have assisted in the District in developing and implementing LRE Improvement Plans, Indicator 13 - Transition Services, a School-Based Behavioral Health program, and PBIS/SWPBIS. The SPP Targets and the District's percentages for Indicator 5 has increased from 41.8% of students with disabilities receiving special education services in the general education classroom for 80% of the school day to 53% of student with disabilities receiving for special education services in the general education classroom for 80% of the school day since 2007 to the present. This increase is largely due to the increase the service delivery model of co-teaching and a resource model for core content areas especially at the secondary level. Co-teaching Modules were developed and teachers were provided professional development opportunities in the five essential components of co-teaching; system of beliefs, prerequisite skills, collaboration, classroom practice and administrative roles and perspectives. In addition, the District conducted professional development activities related to differentiated instruction, Universal Design for Learning, and the use of assistive technology. Students with disabilities are placed out of the District primarily due to drugs, weapons, or serious bodily injury or when behaviors are so severe and needs are so significant that the supports and services cannot be provided in the traditional educational setting. Prior to a student being placed out of the District, the Child Study Team/or IEP team will determine if the student's needs can be met in alternative setting. In addition, to ensure that LRE requirements are met, the District has also implemented School-based Behavioral Health Services to address the needs of students within the District verses placing students out of the District to receive behavioral/mental health supports and services. Additionally, the district has additionally hired two social workers to assist students and families with obtaining outside services. District has now partnered with St. Luke's University Health Network to provide on-site therapy through the Your Emotional Strength Supported (YESS) Program.

- 4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. The IEP is implemented during extracurricular activities as follows reasonably as possible.
- 5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities? The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. Through the IEP process, children in this situation have the opportunity to participate in the district's extracurricular activities
- 6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Pocono Mountain School District utilizes a team approach in order to determine appropriate educational placements and services for the "hard to place" students with disabilities. The IEP team collaborates with Monroe County Mental Health and Developmental Services (MH/DS), Provider 50 agencies throughout the area, Community Care Behavioral Health Services, and Monroe County Children and Youth. If a student is not involved with the MH/DS, the Pocono Mountain School District will initiate contact with this agency after parental consent has been secured. A MH/DS coordinator meets with the school-based team at the student's home school to discuss services. When a student is already involved within the MH/DS system, an interagency meeting is

initiated by the Pocono Mountain School District and the student's case manager from the county to determine and discuss other placement options or services. If a student requires mental health services, the District will also initiate an interagency meeting through IU 20's Mental Health CASSP Coordinator. The District will also contact IU 20 to assist in locating options for "hard to place" students. The student's educational record and referral information is reviewed by the staff. A meeting is held with the District staff and IEP team members to discuss recommendations. If the staff is still is unable to locate an educational placement, the Supervisor of Special Education will complete the Intensive Interagency Report Form, reporting the student as a "Cordero Case." The District participates in interagency meetings and twenty-day and forty-day review meetings for students in partial hospitalization programs. The Pocono Mountain School District will also participate in CASSP meetings for students with additional extensive behavioral and mental health needs. The district also participates in the Carbon Monroe & Pike Developmental Services Systems of Care on a monthly basis. This partnership brings youth, families, systems and support together to improve outcomes for youth and their families. The District consults with the Regional Interagency Coordinator (RIC) from the IU 20 for assistance in locating educational placements and services for "hard to place" students with disabilities. If the student requires intensive interagency coordination to access an appropriate educational placement, a meeting will be scheduled with the local interagency team. The Pocono Mountain School District also reports students with disabilities to PDE who are placed on Instruction in the Home or who receive Homebound Instruction so the department can determine if these students require intensive interagency coordination. Supervisors of Special Education within the Pocono Mountain School District attend any training/conferences/workshops provided by the IU 20, PaTTAN, or PDE related to intensive interagency coordination (Cordero Cases). These professional development opportunities are attended at a minimum of once per school year and as necessary to stay current and up-to-date with additional available resources and/or services. The supervisors will in turn train the necessary staff to assist in the process of placing "hard to place" students.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
New Story	Licensed Private Academic		New Story School	Autistic Support	2
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Emotional Support	5
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Autistic Support	4
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Learning Support	4

Lehigh Learning Academy	Licensed Private Academic	Lehigh Learning Academy	Emotional Support	2
Lehigh Learning Academy	Licensed Private Academic	Lehigh Learning Academy	Learning Support	2
Scranton School for the Deaf and Hard of Hearing	Approved Private School (APS)	Western PA	Deaf and Hard of Hearing Support	1
PA Treatment and Healing	Licensed Private Academic	PA Treatment and Healing	Learning Support	2

Positive Behavior Support

Date of Approval 2021-07-21

Uploaded Files 113.2 Behavior Support - New.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Positive rather than negative measures form the basis of behavior support programs in the Pocono Mountain School District to ensure that all students and eligible young children are free from demeaning treatment, the use of aversive techniques, and the unreasonable use of restraints. Positive Behavioral Interventions and Supports (PBIS) programs include research-based practices and techniques to teach, develop, and maintain skills that enhance an individual student's or eligible young child's opportunity for learning and self-fulfillment. When an intervention is needed to address problem behavior, the types of intervention chosen for a particular student or eligible young child are the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques, in accordance with State mandates and District policy. PASS Screener (discuss) Trauma Informed Training 2 MHP, Truancy, D&A Counselor, Check & Connect, Check in Check out, Emotional Check in, Cardinal and Panther Periods. Positive Behavioral Support (PBS) Plans are developed by the IEP team for those students with disabilities and eligible young children who require specific interventions to address behavior that impedes learning or the learning of others. A PBS plan is based on the results and recommendations of a Functional Behavioral Assessment (FBA) and is part of the individual eligible young child's or student's IEP. These plans include methods that utilize positive reinforcement and other positive techniques to shape a student's or eligible young child's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards. The Board of School Directors of the Pocono Mountain School District directs the District to comply with provisions of the IDEA and State and federal regulations when disciplining students with disabilities for violations of District policy and school rules and regulations. The

• The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis.

• At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belongingness. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive function skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These are additional skills that will help students to improve their outcomes.

• The IU 20 TAC team is currently meeting with the building administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing

complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports.

• The number of SLD and OHI students in each building district wide is reviewed each month.

• The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process.

• The Special Education Department is currently analyzing the Functional Behavioral Assessment process, as well as Tier 2 behavioral supports across the district. The district just recently Identified a Social and Emotional Screening Tool (PASS-SEL: Pupil Attendance to Self and School) which was implemented in January of 2023. This screener is utilized on students in grades K-12. The PASS-SEL is a 20- minute survey that identifies nine factors that are student barriers to learning, such as disengagement, low self -worth, bullying, and the risk of absenteeism. The survey will be conducted three times a year. The survey generates a report identifying students that need intervention.

• The district continues to provide professional development in Restorative Practice, Trauma informed Practices, Diversity Equity Inclusion and School Wide Positive Behavior Supports. Tobyhanna Elementary Center provided Trauma Informed Training for staff on August 23, 2022, and October 17, 2022. Tobyhanna Elementary School also initiated additional staff training on School Wide Positive Behavioral Supports. The Intermediate Unit 20 met with staff in August and October of 2022 and a training is scheduled for December. Tobyhanna Elementary School has initiated the use of the SWIS program and is also utilizing Class DOJO as part of their SWPBS system. A Restorative Practice training was also conducted for staff at Swiftwater Elementary Center and Swiftwater Intermediate School in November and December 2022.

- Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3.
- The Speech and Language screening process form was finalized at the beginning of the school year and is used consistently across the district. The Speech and Language teachers provided an information session to all staff at individual faculty meetings to review the new referral form and discuss early speech and language development.
- The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention.
- Initial and Re-Certification training for TACT-II were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022.
- 2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district has implemented TACT2 as a trauma-sensitive staff training program in behavior management, crisis de-escalation and physical intervention. TACT2 develops the skills to manage misbehavior while enhancing relationships with troubled children and youth. The decision to change programs was due to the addition of Trauma Informed Training into the program. The District adopted a Train the Trainer model and to date has trained over 200 professional and support staff in TACT2 with the goal of training all staff in the District.

Describe the district positive school wide support programs.
 Positive Behavioral Support (PBS) Plans are developed by the IEP team for those students with disabilities and eligible young children who require specific

interventions to address behavior that impedes learning or the learning of others. A PBS plan is based on the results and recommendations of a Functional Behavioral Assessment (FBA) and is part of the individual eligible young child's or student's IEP. These plans include methods that utilize positive reinforcement and other positive techniques to shape a student's or eligible young child's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards. The Board of School Directors of the Pocono Mountain School District directs the District to comply with provisions of the IDEA and State and federal regulations when disciplining students with disabilities for violations of District policy and school rules and regulations. Currently, School-Wide Positive Behavior Intervention and Support (SWPBIS) is implemented in all 9 schools K-12 in the District. Two elementary centers have been identified several years by PDE as model schools for SWPBIS due to their outstanding implementation of SWPBIS with fidelity. These schools have been recognized at state conferences and proudly display their recognition banners in their schools. In addition, selected staff members from various schools have been presenters at various PDE conferences over the past several years on the topic of SWPBIS. They present their successes, share ideas, review data, and provide recommendations to participants on the implementation of SWPBIS. In addition to presenting, the schools have participated in various poster sessions, which identified their process for SWPBIS and their positive outcomes resulting from the implementation of SWPBIS.

4. Describe the district school-based behavior health services.

The District as implemented the programs below to address the social, emotional and behavioral health needs of students in an effort to ensure maximum integration with non-disabled peers: - The School- Based Behavioral Health Program- addresses the behavioral/mental health needs of students using various research based practices with individual and group support by a Licensed Social Worker, Behavioral Specialist Consultant, and/or Mental Health Worker. -School-Wide Positive Behavior Support (SWPBS) - addresses decreasing inappropriate behaviors and increasing appropriate behaviors through extensive training, data collection, and progress monitoring. -Check In/Check Out - a research-based intervention program to assist students in achieving school success by developing a positive and trusting relationship with an adult through daily contact with the student. -Check & Connect - an intervention used with K-12 students who show warning signs of disengagement with school and who are at risk of dropping out. -Second Step Program - fosters the social and emotional development, safety, and well-being of children through education and advocacy. -Zones of Regulation- framework that helps to develop student's awareness of their feelings, energy, and alertness. This curriculum also provides students with a variety of tools and strategies that helps them to regulate their emotions and improve their prosocial skills, self-care, and overall wellness. -Teach Town- This curriculum teaches socially valid skills through animated video and modeling episodes. Students learn to cooperate listen and respect personal space, express emotions appropriately, etc. -Restorative Practices - emphasizes repairing the harm caused by inappropriate behaviors. When victims, offenders and community members meet to decide how to do that, the results can be transformational. -Project RENEW: Rehabilitation for Empowerment, Natural Supports, Education and Work. Project RENEW is an individualized, Tier 3 evidenced-based practice using a person-centered approach to support youth with emotional and behavioral needs. - Trauma Awareness/Informed Practices - Buildings across the district have provided and continue to provide Trauma Informed Practices training for building staff. -Path 2 Graduation (P2G) provides intensive, ongoing professional development and coaching using evidence-based instructional and adult learning practices that build the capacity of schools to address the academic and behavioral needs of middle school students identified with emotional disturbance. -School Attendance Improvement Program- With the support of CIU20 and Monroe County Children & Youth, PMSD has contracted services through a grant to improve school attendance. Using a blend of prevention and intervention, the School Attendance Improvement Program provides case management from CIU20, collaboration with the school district, and coordination of services with both community providers. The District utilizes sitebased training, consultation and technical assistance opportunities available through PDE, Colonial Intermediate Unit 20, Pennsylvania Training and Technical Network (PaTTAN), or other public or private agencies via video conferencing, teleconferencing, and attendance at training at specific sites

(Harrisburg, Malvern or IU 20). Specifically, consultants provide on-site support to the District via various meetings and have assisted in the District in developing and implementing LRE Improvement Plans, Indicator 13 - Transition Services, a School-Based Behavioral Health program, and PBIS/SWPBIS.

5. Describe the district restraint procedure.

The district currently implements Therapeutic Aggression Control Techniques (TACT2) within all school buildings. TACT2 is a trauma-sensitive staff training program in behavior management, crisis de-escalation and physical intervention. The program develops the skills to manage misbehavior while enhancing relationships with troubled children and youth. The district utilizes TACT 2 due to the Trauma Informed Training that is integrated into the program. The District adopted a Train the Trainer model and to date has trained over 200 professional and support staff.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Pocono Mountain School District utilizes a team approach in order to determine appropriate educational placements and services for the "hard to place" students with disabilities. The IEP team collaborates with Monroe County Mental Health and Developmental Services (MH/DS), Provider 50 agencies throughout the area, Community Care Behavioral Health Services, and Monroe County Children and Youth. If a student is not involved with the MH/DS, the Pocono Mountain School District will initiate contact with this agency after parental consent has been secured. A MH/DS coordinator meets with the school-based team at the student's home school to discuss services. When a student is already involved within the MH/DS system, an interagency meeting is initiated by the Pocono Mountain School District and the student's case manager from the county to determine and discuss other placement options or services. If a student requires mental health services, the District will also initiate an interagency meeting through IU 20's Mental Health CASSP Coordinator. The District will also contact IU 20 to assist in locating options for "hard to place" students. The student's educational record and referral information is reviewed by the staff. A meeting is held with the District staff and IEP team members to discuss recommendations. If the staff is still is unable to locate an educational placement, the Supervisor of Special Education will complete the Intensive Interagency Report Form. The District participates in interagency meetings and twenty-day and forty-day review meetings for students in partial hospitalization programs. The Pocono Mountain School District will also participate in CASSP meetings for students with additional extensive behavioral and mental health needs. The District consults with the Regional Interagency Coordinator (RIC) from the IU 20 for assistance in locating educational placements and services for "hard to place" students with disabilities. If the student requires intensive interagency coordination to access an appropriate educational placement, a meeting will be scheduled with the local interagency team. The Pocono Mountain School District also reports students with disabilities to PDE who are placed on Instruction in the Home or who receive Homebound Instruction so the department can determine if these students require intensive interagency coordination. Supervisors of Special Education within the Pocono Mountain School District attend any training/conferences/workshops provided by the IU 20, PaTTAN, or PDE related to intensive interagency coordination. These professional development opportunities are attended at a minimum of once per school year and as necessary to stay current and up-to-date with additional available resources and/or services. The supervisors will in turn train the necessary staff to assist in the process of placing "hard to place" students.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS11	Secondary	Full-time (1.0)	03/07/2023 10:47 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
ltinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at th	e same time. Grade levels are broken down throughout the day	0.2

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than	20%)	6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	•	FTE %
The students do not attend class at the same	time. Grade levels are broken down throughout the day	0.3

Building Name	
Pocono Mountain East HS	

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at th	ne same time. Grade levels are broken down throughout the day	0.2

Case Load
6
Age Range
14 to 21
FTE %
0.3
6 Ag 14 F T

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSIULSS2	Secondary	Full-time (1.0)	03/07/2023 10:43 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Life Skills Support	

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSIULSS1	Secondary	Full-time (1.0)	03/07/2023 10:40 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
Intermediate Unit Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

Building Name
Pocono Mountain East HS
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades 7-12)

Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Secondary		14 to 21
Age Range Justification		FTE %
The students do not attend class at th	e same time. Grade levels are broken down throughout the day	0.47

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSES2	Secondary	Full-time (1.0)	03/07/2023 10:26 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the	e same time. Grade levels are broken down throughout the day	0.4

Building Name	
Pocono Mountain East HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSES1	Secondary	Full-time (1.0)	03/07/2023 10:23 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at t	he same time. Grade levels are broken down throughout the day	0.5

	Case Load
)	10
Classroom Location	Age Range
Secondary	14 to 21
	Classroom Location

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSSPL2	Secondary	Full-time (1.0)	03/07/2023 10:20 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the s	same time. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSSPL1	Secondary	Full-time (1.0)	03/07/2023 10:12 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Speech And Language Support	
Support Sub-Type	

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at t	he same time. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS3	Secondary	Full-time (1.0)	03/07/2023 10:10 AM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%	ý)	20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS2	Secondary	Full-time (1.0)	03/07/2023 10:06 AM

Building Name			
Pocono Mountain East HS			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades 7-12)			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		20	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 21	
Age Range Justification		FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS1	Secondary	Full-time (1.0)	03/07/2023 10:02 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

EHSLS19 Secondary Full-time (1.0) 03/07/2023
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Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom Clas	sroom Location	Age Range
School District Seco	ondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grad	de levels are broken down throughout the day	0.5

Building Name			
Pocono Mountain East HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 21	
Age Range Justification		FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS18	Secondary	Full-time (1.0)	03/07/2023 09:57 AM

Building Name				
Pocono Mountain East HS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Itinerant (20% or Less)		25		
Identify Classroom	Classroom Location	Age Range		
School District Secondary				
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the day				

Building Name				
Pocono Mountain East HS	Pocono Mountain East HS			
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Supplemental (Less Than 80% but More Than 20%)		10		
Identify Classroom Classroom Location		Age Range		
School District Secondary				
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the day				

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS17	Secondary	Full-time (1.0)	03/07/2023 09:55 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day		

Building Name					
Pocono Mountain East HS	Pocono Mountain East HS				
Support Type					
Learning Support					
Support Sub-Type					
Learning Support	Learning Support				
Level of Support					
Supplemental (Less Than 80% but More Than 20%)		10			
Identify Classroom Classroom Location		Age Range			
School District Secondary					
Age Range Justification					
The students do not attend class at the same time. Grade levels are broken down throughout the day					

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS16	Secondary	Full-time (1.0)	03/07/2023 09:54 AM

Building Name				
Pocono Mountain East HS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support	Learning Support			
Level of Support				
Itinerant (20% or Less)		25		
Identify Classroom	Classroom Location	Age Range		
School District	Secondary	14 to 21		
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the day				

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS15	Secondary	Full-time (1.0)	03/07/2023 09:52 AM

Building Name	
Pocono Mountain East HS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		14 to 21
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day		

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5
Level of Support Supplemental (Less Than 80% but More Than 20% Identify Classroom School District Age Range Justification	Classroom Location Secondary	10 Age R 14 to FTE %

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS14	Secondary	Full-time (1.0)	03/07/2023 09:50 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the	e same time. Grade levels are broken down throughout the day	0.5

Building Name				
Pocono Mountain East HS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Supplemental (Less Than 80% but More Than 20	Supplemental (Less Than 80% but More Than 20%)			
Identify Classroom	Classroom Location	Age Range		
School District	Secondary	14 to 21		
Age Range Justification		FTE %		
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS13	Secondary	Full-time (1.0)	03/07/2023 09:48 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		

Building Name			
Pocono Mountain East HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20	Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 21	
Age Range Justification		FTE %	
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS12	Secondary	Full-time (1.0)	03/07/2023 09:46 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day		

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same ti	me. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS10	Secondary	Full-time (1.0)	03/07/2023 09:44 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

Building Name			
Pocono Mountain East HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)			
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification		FTE %	
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS9	Secondary	Full-time (1.0)	03/07/2023 11:51 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tin	ne. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS8	Secondary	Full-time (1.0)	03/07/2023 09:40 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the sar	ne time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS7	Secondary	Full-time (1.0)	03/07/2023 09:38 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at t	he same time. Grade levels are broken down throughout the day	0.5

Building Name	
Pocono Mountain East HS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS6	Secondary	Full-time (1.0)	03/07/2023 09:36 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

Building Name	
Clear Run Intrmd Sch	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 209	%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLSSIU2	Elementary	Full-time (1.0)	03/07/2023 09:32 AM

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support Case Load		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		9 to 12
Age Range Justification		FTE %
	0.25	

Building Name
Swiftwater Interm Sch
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades K-6)

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm S	ch	
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support Case Load		
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		9 to 12
Age Range Justification		FTE %
	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS5	Secondary	Full-time (1.0)	03/07/2023 09:25 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.2

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than	20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same	time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLSSIU1	Elementary	Full-time (1.0)	03/07/2023 09:27 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
Intermediate Unit	Elementary	9 to 12

Age Range Justification	FTE %
	0.5

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support Case Load		
Itinerant (20% or Les	ss)	5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		9 to 12
Age Range Justification		FTE %
	0.25	

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support Case Lo		
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		9 to 12
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS4	Secondary	Full-time (1.0)	03/07/2023 09:22 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at th	e same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District Secondary		14 to 21
Age Range Justification		FTE %
The students do not attend class at the same	e time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISIUAS2	Elementary	Full-time (1.0)	03/07/2023 09:22 AM

Building Name			
Swiftwater Interm Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support		Case Load	
Full-Time (80% or More)		8	
Identify Classroom	Classroom Location	Age Range	
Intermediate Unit	9 to 12		
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS3	Secondary	Full-time (1.0)	03/07/2023 09:20 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at t	he same time. Grade levels are broken down throughout the day	0.5

Building Name	
Pocono Mountain East HS	

Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom Classroom Location		Age Range	
School District Secondary		14 to 21	
Age Range Justification			
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISIUAS1	Elementary	Full-time (1.0)	03/07/2023 09:20 AM

Building Name			
Swiftwater Interm Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support		Case Load	
Full-Time (80% or More)		8	
Identify Classroom	Classroom Location	Age Range	
Intermediate Unit	9 to 12		
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS2	Secondary	Full-time (1.0)	03/07/2023 09:19 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same t	ime. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the	e same time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS1	Secondary	Full-time (1.0)	03/07/2023 09:07 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same	time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same	time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISSPL2	Elementary	Full-time (1.0)	03/06/2023 03:35 PM

Building Name		
Swiftwater Interm S	ch	
Support Type		
Speech And Languag	ge Support	
Support Sub-Type		
Speech And Languag		
Level of Support		Case Load
Itinerant (20% or Les	Itinerant (20% or Less)	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISSPL1	Elementary	Full-time (1.0)	03/06/2023 03:33 PM

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Speech And Languag	ge Support	
Support Sub-Type		
Speech And Languag		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		1

SISES1	Elementary	Full-time (1.0
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Building Name		
Swiftwater Interm Se	ch	
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS12	Elementary	Full-time (1.0)	03/06/2023 03:28 PM

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Level of Support	
Itinerant (20% or Les	Itinerant (20% or Less)	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS4	Secondary	Full-time (1.0)	03/06/2023 03:27 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not attend class at the s	ame time. Grade levels are broken down throughout the school day.	0.1

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not attend class at the sa	ame time. Grade levels are broken down throughout the school day.	0.6

Building Name	
Pocono Mountain SD	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	15

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not attend class at the sa	me time. Grade levels are broken down throughout the school day.	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS11	Elementary	Full-time (1.0)	03/06/2023 03:26 PM

Building Name			
Swiftwater Interm S	ch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 11	
Age Range Justification		FTE %	
		0.5	

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS3	Elementary	Full-time (1.0)	03/06/2023 03:24 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 15
Age Range Justification		
This is a cyber program The students do not attend class at the same time. Grade levels are broken down throughout the school day.		

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 15
Age Range Justification	·	FTE %
This is a cyber program The students do not at	tend class at the same time. Grade levels are broken down throughout the school day.	0.5

Building Name			
Pocono Mountain SD			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			
Itinerant (20% or Less)			
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	12 to 15	
Age Range Justification			
This is a cyber program The students do not attend class at the same time. Grade levels are broken down throughout the school day.			

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS10	Elementary	Full-time (1.0)	03/07/2023 11:38 AM

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSIUAS2	Secondary	Full-time (1.0)	03/06/2023 03:21 PM

Building Name				
Pocono Mountain West HS				
Support Type				
Autistic Support				
Support Sub-Type				
Autistic Support	Autistic Support			
Level of Support				
Full-Time (80% or More)				
Identify Classroom	Classroom Location	Age Range		
Intermediate Unit	Secondary	14 to 21		
Age Range Justification				
The students do not attend class at the	same time. Grade levels are broken down throughout the day.	1		

FTE ID Classroom Location Full-time or Part-time Position? Revised

SISLS9 Elementary Full-time (1.

Building Name		
Swiftwater Interm Se	ch	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS20	Secondary	Full-time (1.0)	03/06/2023 03:20 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS8	Elementary	Full-time (1.0)	03/06/2023 03:18 PM

Building Name			
Swiftwater Interm Se	ch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 11	
Age Range Justification		FTE %	
		0.5	

Building Name			
Swiftwater Interm Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 11	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSIUAS1	Secondary	Full-time (1.0)	03/06/2023 03:19 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tim	ne. Grade levels are broken down throughout the day.	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS7	Elementary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name			
Swiftwater El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	10 to 12	
Age Range Justification		FTE %	
		0.5	

Building Name	
Swiftwater Interm Sch	

Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	10 to 12	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS19	Secondary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS2	Secondary	Full-time (1.0)	03/06/2023 03:19 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not at	tend class at the same time. Grade levels are broken down throughout the school day.	0.15

Building Name
Pocono Mountain SD
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program The students do not atten	nd class at the same time. Grade levels are broken down throughout the school day.	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES4	Secondary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%	5)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS18	Secondary	Full-time (1.0)	03/07/2023 11:45 AM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS6	Elementary	Full-time (1.0)	03/06/2023 03:14 PM

Building Name			
Swiftwater Interm Se	ch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Les	ss)	25	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		9 to 11	
Age Range Justification		FTE %	
		0.5	

Building Name			
Swiftwater Interm Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Level of Support Case Load		
Supplemental (Less Than	80% but More Than 20%)	10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 11	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES3	Secondary	Full-time (1.0)	03/06/2023 03:14 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the	e same time. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS17	Secondary	Full-time (1.0)	03/06/2023 03:12 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same	e time. Grade levels are broken down throughout the day.	0.5

Building Name	
Pocono Mountain West HS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS1	Elementary	Full-time (1.0)	03/06/2023 03:30 PM

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
This is a cyber program The students do not att	end class at the same time. Grade levels are broken down throughout the school day.	0.5

Building Name	
Pocono Mountain SD	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom C	Classroom Location	Age Range
School District E	lementary	5 to 10
Age Range Justification		FTE %
This is a cyber program The students do not attend class at the sam	e time. Grade levels are broken down throughout the school day.	0.3

Building Name			
Pocono Mountain SD			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades K-6)			
Level of Support		Case Load	
Itinerant (20% or Less)		2	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 10	
Age Range Justification		FTE %	
This is a cyber program The students do not attend class at the sa	ame time. Grade levels are broken down throughout the school day.	0.1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSSPL1	Secondary	Full-time (1.0)	03/06/2023 03:10 PM

Building Name
Pocono Mountain West HS
Support Type
Speech And Language Support
Support Sub-Type
Speech And Language Support

Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District Secondary		14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day.	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS16	Secondary	Full-time (1.0)	03/06/2023 03:09 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day.		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS21	Secondary	Full-time (1.0)	03/06/2023 03:07 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS5	Elementary	Full-time (1.0)	03/06/2023 03:09 PM

Building Name	
Tobyhanna El Ctr	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade level are broken down throughout the day.	0.5

Building Name				
Tobyhanna El Ctr				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Itinerant (20% or Less)		25		
Identify Classroom	Classroom Location	Age Range		
School District	Elementary	8 to 12		
Age Range Justification				
The students do not attend class at the same time. Grade level are broken down.				

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSIULSS2	Secondary	Full-time (1.0)	03/06/2023 03:34 PM

Building Name	
Pocono Mountain East JHS	
Support Type	
Life Skills Support	
Support Sub-Type	

Life Skills Support (Grades K-6)			
Level of Support		Case Load	
Full-Time (80% or More)		10	
Identify Classroom	Classroom Location	Age Range	
Intermediate Unit	Secondary	11 to 14	
Age Range Justification		FTE %	
		0.83	

Building Name				
Pocono Mountain East JHS				
Support Type				
Life Skills Support				
Support Sub-Type	Support Sub-Type			
Life Skills Support (Grades K-6)				
Level of Support		Case Load		
Supplemental (Less Than 80% but More Than 20%)		3		
Identify Classroom	Classroom Location	Age Range		
Intermediate Unit	Secondary	11 to 14		
Age Range Justification		FTE %		
		0.15		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS15	Secondary	Full-time (1.0)	03/06/2023 03:05 PM

Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
School District Secondary		
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day.		

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tir	ne. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS6	Elementary	Full-time (1.0)	03/06/2023 03:05 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support Case Load		
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom Classroom Location		Age Range
School District Elementary		5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS4	Elementary	Full-time (1.0)	03/07/2023 11:58 AM

Building Name			
Tobyhanna El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support	Learning Support		
Level of Support Case Load			
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom Classroom Location		Age Range	
School District Elementary		6 to 8	
Age Range Justification	FTE %		

0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS5	Elementary	Full-time (1.0)	03/06/2023 03:05 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
School District Elementary		9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm S	ch	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Les	ss)	25
Identify Classroom	Identify Classroom Classroom Location	
School District Elementary		9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS7	Elementary	Full-time (1.0)	03/06/2023 03:02 PM

Building Name				
Tobyhanna El Ctr				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support	Case Load			
Itinerant (20% or Less)		25		
Identify Classroom	Classroom Location	Age Range		
School District	9 to 10			
Age Range Justification		FTE %		
		0.5		

Building Name	
Tobyhanna El Ctr	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSIULSS1	Secondary	Full-time (1.0)	03/06/2023 03:35 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		
Identify Classroom Classroom Location		Age Range
Intermediate Unit Secondary		
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		

Building Name	
Pocono Mountain East JHS	
Support Type	
Life Skills Support	

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom C	Classroom Location	Age Range
Intermediate Unit S	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS14	Secondary	Full-time (1.0)	03/06/2023 03:01 PM

Building Name				
Pocono Mountain West HS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Supplemental (Less Than 80% but More Than 20%)				
Identify Classroom Classroom Location				
School District Secondary				
Age Range Justification				
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5		

Building Name
Pocono Mountain West HS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom Classroom Location		Age Range
School District Secondary		14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS3	Elementary	Full-time (1.0)	03/07/2023 12:00 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name	
Tobyhanna El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLSS1	Secondary	Full-time (1.0)	03/06/2023 02:59 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS13	Secondary	Full-time (1.0)	03/06/2023 02:58 PM

Building Name	
Pocono Mountain West HS	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS2	Elementary	Full-time (1.0)	03/06/2023 02:57 PM

Building Name
Tobyhanna El Ctr
Support Type
Learning Support
Support Sub-Type

Learning Support			
Level of Support	Case Load		
Supplemental (Less Than	Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	11 to 12	
Age Range Justification	FTE %		
	0.5		

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District Elementary		11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSIUAS1	Secondary	Full-time (1.0)	03/07/2023 10:53 AM

Building Name	
Pocono Mountain West JHS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load

Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Secondary		12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS12	Secondary	Full-time (1.0)	03/06/2023 02:55 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time.	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSES2	Secondary	Full-time (1.0)	03/06/2023 02:54 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More 1	⁻ han 20%)	10
Identify Classroom	Classroom Location	Age Range
School District Secondary		12 to 16
Age Range Justification	·	FTE %

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS4	Elementary	Full-time (1.0)	03/06/2023 03:01 PM

Building Name			
Swiftwater Interm Se	ch		
Support Type			
Learning Support			
Support Sub-Type	Support Sub-Type		
Learning Support			
Level of Support Case Load			
Itinerant (20% or Les	ss)	25	
Identify Classroom	Classroom Location	Age Range	
School District	9 to 11		
Age Range Justification		FTE %	
		0.5	

Building Name			
Swiftwater Interm Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support Case Load			
Supplemental (Less Than	10		
Identify Classroom	Classroom Location	Age Range	
School District	9 to 11		
Age Range Justification	FTE %		
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS8	Elementary	Full-time (1.0)	03/06/2023 02:54 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support Case Load		
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification	FTE %	
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSES2	Secondary	Full-time (1.0)	03/06/2023 02:51 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20	D%)	20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tir	ne. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECSPL	Elementary	Full-time (1.0)	03/06/2023 02:52 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS9	Elementary	Full-time (1.0)	03/07/2023 11:40 AM

Building Name			
Tobyhanna El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		8 to 9	
Age Range Justification		FTE %	
		0.5	

Building Name			
Tobyhanna El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	8 to 9		
Age Range Justification		FTE %	

	0.5	
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS11	Secondary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%		10
Identify Classroom	Classroom Location	Age Range
School District Secondary		14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS3	Elementary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name			
Swiftwater Interm Se	ch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		10 to 12	
Age Range Justification		FTE %	
		0.5	

Building Name			
Swiftwater Interm Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		10 to 12	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSES1	Secondary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		12 to 16
Age Range Justification		FTE %
The students do not attend class at the sa	me time. Grade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but Mo	re Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District Secondary		12 to 16
Age Range Justification	· · · · ·	FTE %
The students do not attend class at th	e same time. Grade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSES1	Secondary	Full-time (1.0)	03/06/2023 02:49 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the sam	e time. Grade levels are broken down throughout the day	0.5

Building Name			
Pocono Mountain West JHS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)			
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification		FTE %	
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSSPL1	Secondary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same t	time. Grade levels are broken down throughout the school day.	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS15	Secondary	Full-time (1.0)	03/06/2023 02:47 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

Building Name			
Pocono Mountain West JHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)			
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification		FTE %	
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS2	Elementary	Full-time (1.0)	03/06/2023 02:47 PM

Building Name			
Swiftwater Interm S	ch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	9 to 10		
Age Range Justification		FTE %	
	0.5		

Building Name	
Swiftwater Interm Sch	

Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom Classroom Location		Age Range	
School District Elementary		9 to 10	
Age Range Justification	FTE %		
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS10	Secondary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name				
Pocono Mountain West HS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support		Case Load		
Supplemental (Less Than 80% but More Than 20%)		10		
Identify Classroom	Classroom Location	Age Range		
School District	Secondary	14 to 21		
Age Range Justification		FTE %		
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5		

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS14	Secondary	Full-time (1.0)	03/06/2023 02:45 PM

Building Name					
Pocono Mountain West JHS					
Support Type					
Learning Support					
Support Sub-Type					
Learning Support	Learning Support				
Level of Support		Case Load			
Itinerant (20% or Less)		25			
Identify Classroom	Classroom Location	Age Range			
School District	Secondary	12 to 16			
Age Range Justification		FTE %			
The students do not attend class at the same time. Grade levels are broken down throughout the day					

Building Name
Pocono Mountain West JHS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District Secondary		12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS10	Secondary	Full-time (1.0)	03/06/2023 02:44 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name	
Pocono Mountain East JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS1	Elementary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSSPL1	Secondary	Full-time (1.0)	03/06/2023 02:43 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same	time. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS1	Elementary	Full-time (1.0)	03/06/2023 02:44 PM

Building Name	
Swiftwater Interm Sch	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support			
Level of Support	Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		11 to 12	
Age Range Justification		FTE %	
		0.5	

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District Elementary		11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS9	Secondary	Full-time (1.0)	03/06/2023 02:43 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District Secondary		14 to 21
Age Range Justification		
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same tin	ne. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS9	Secondary	Full-time (1.0)	03/06/2023 02:42 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. G	rade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. G	rade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS13	Secondary	Full-time (1.0)	03/06/2023 02:40 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

The students do not attend class at the same time. Grade levels are broken down throughout the day 0.5

Building Name				
Pocono Mountain West JHS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support	Learning Support			
Level of Support				
Supplemental (Less Than 80% but More Than 20%)				
Identify Classroom	Classroom Location	Age Range		
School District Secondary				
Age Range Justification				
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS3	Elementary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name			
Swiftwater El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support	Autistic Support		
Level of Support		Case Load	
Supplemental (Less Than	80% but More Than 20%)	8	
Identify Classroom	Classroom Location	Age Range	
Intermediate Unit Elementary		5 to 8	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS8	Secondary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name				
Pocono Mountain East JHS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support	Learning Support			
Level of Support		Case Load		
Itinerant (20% or Less)		25		
Identify Classroom	Classroom Location	Age Range		
School District Secondary				
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the school day.				

Building Name			
Pocono Mountain East JHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification			
The students do not attend class at the same time. Gr	ade levels are broken down throughout the school day.	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISIUES1	Elementary	Full-time (1.0)	03/06/2023 02:38 PM

Building Name			
Clear Run Intrmd Sch			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support	Emotional Support		
Level of Support		Case Load	
Supplemental (Less Than	80% but More Than 20%)	20	
Identify Classroom	Classroom Location	Age Range	
Intermediate Unit Elementary		8 to 10	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS8	Secondary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 21
Age Range Justification		
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom Cla	assroom Location	Age Range
School District Se	econdary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Gi	rade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS7	Secondary	Full-time (1.0)	03/06/2023 02:37 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Gr	ade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS2	Elementary	Full-time (1.0)	03/06/2023 02:36 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Full-Time (80% or M	ore)	8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	6 to 9	
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISIUPHP1	Elementary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Full-Time (80% or M	ore)	12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS12	Secondary	Full-time (1.0)	03/06/2023 02:38 PM

Case Load

Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom Classroom Location		Age Range
School District	Secondary	12 to 16
Age Range Justification		
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISSPL3	Elementary	Full-time (1.0)	03/06/2023 02:35 PM

Building Name			
Clear Run Intrmd Scl	h		
Support Type			
Speech And Languag	ge Support		
Support Sub-Type			
Speech And Language Support			
Level of Support	Case Load		
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	8 to 10		
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS6	Secondary	Full-time (1.0)	03/06/2023 02:35 PM

Bui	Iding	Name	

Pocono Mountain East JHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. G	rade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS7	Secondary	Full-time (1.0)	03/06/2023 02:36 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS1	Elementary	Full-time (1.0)	03/06/2023 02:35 PM

Building Name	
Swiftwater El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	

Level of Support		Case Load
Full-Time (80% or M	8	
Identify Classroom Classroom Location		Age Range
Intermediate Unit Elementary		5 to 8
Age Range Justificat	FTE %	
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISSPL2	Elementary	Full-time (1.0)	03/06/2023 02:34 PM

Building Name			
Clear Run Intrmd Scl	h		
Support Type			
Speech And Languag	ge Support		
Support Sub-Type			
Speech And Language Support			
Level of Support	Case Load		
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 10	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS11	Secondary	Full-time (1.0)	03/06/2023 02:34 PM

Building Name

Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tim	e. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time.	. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS5	Secondary	Full-time (1.0)	03/06/2023 02:33 PM

Building Name	
Pocono Mountain East JHS	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Tha	an 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the sam	e time. Grade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISSPL1	Elementary	Full-time (1.0)	03/06/2023 02:32 PM

Building Name
Clear Run Intrmd Sch
Support Type
Speech And Language Support
Support Sub-Type

Speech And Language Support			
Level of Support		Case Load	
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 10	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECSPL2	Elementary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Speech And Languag	ge Support	
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS10	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same til	me. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		
The students do not attend class at the same time	. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS4	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name	
Pocono Mountain East JHS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the s	ame time. Grade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. G	rade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES2	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time.	Grade levels are broken down throughout the day.	0.5

Emotional Support			
	Case Load		
Itinerant (20% or Less)			
Classroom Location	Age Range		
Secondary	14 to 21		
	FTE %		
. Grade levels are broken down throughout the day.	0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISES2	Elementary	Full-time (1.0)	03/06/2023 02:30 PM

Building Name
Clear Run Intrmd Sch
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECSPL1	Elementary	Full-time (1.0)	03/06/2023 02:30 PM

Building Name	
Swiftwater El Ctr	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	65

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISES1	Elementary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS9	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		

Building Name			
Pocono Mountain West JHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			
Supplemental (Less Than 80% but More Than 20%)			
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification			
The students do not attend class at the same time. Grade levels are broken down throughout the day			

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS3	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the sa	me time. Grade levels are broken down throughout the school day.	0.5

Building Name			
Pocono Mountain East JHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District Secondary			
Age Range Justification		FTE %	
The students do not attend class at the same time. G	rade levels are broken down throughout the school day.	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS6	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the sam	e time. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLSS2	Elementary	Full-time (1.0)	03/06/2023 02:27 PM

Building Name			
Swiftwater El Ctr			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades K-6)			
Level of Support	Level of Support Case Load		
Itinerant (20% or Les	ss)	10	
Identify Classroom	Classroom Location	Age Range	
School District	6 to 9		
Age Range Justification		FTE %	
	0.5		

Building Name			
Swiftwater El Ctr			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades K-6)			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Age Range		
School District	6 to 9		
Age Range Justification		FTE %	
	0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS8	Secondary	Full-time (1.0)	03/06/2023 02:26 PM

Building Name				
Pocono Mountain West JHS				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Itinerant (20% or Less)				
Identify Classroom	Classroom Location	Age Range		
School District Secondary				
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the day				

Building Name					
Pocono Mountain West JHS	Pocono Mountain West JHS				
Support Type					
Learning Support					
Support Sub-Type					
Learning Support					
Level of Support					
Supplemental (Less Than 80% but More Than 20%)					
Identify Classroom Classroom Location					
School District Secondary					
Age Range Justification					
The students do not attend class at the same time. Grade levels are broken down throughout the day					

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS13	Elementary	Full-time (1.0)	03/06/2023 02:26 PM

Building Name			
Clear Run Intrmd Scl	h		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support Case Load			
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	8 to 9		
Age Range Justificat	FTE %		
0.5			

Building Name				
Clear Run Intrmd Sch				
Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support Case Lo				
Supplemental (Less Than	10			
Identify Classroom	Age Range			
School District	8 to 9			
Age Range Justification	FTE %			
		0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS5	Secondary	Full-time (1.0)	03/06/2023 02:25 PM

Building Name	
Pocono Mountain West HS	

Support Type				
Learning Support				
Support Sub-Type				
Learning Support				
Level of Support				
Supplemental (Less Than 80% but More Than 20%)				
Identify Classroom Classroom Location				
School District Secondary				
Age Range Justification				
The students do not attend class at the same time. Grade levels are broken down throughout the day.				

	Case Load
	25
Classroom Location	Age Range
Secondary	14 to 21
	FTE %
. Grade levels are broken down throughout the day.	0.5

F	TE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJ	JHSLS2	Secondary	Full-time (1.0)	03/06/2023 02:25 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tin	ne. Grade levels are broken down throughout the school day.	0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time.	Grade levels are broken down throughout the school day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS12	Elementary	Full-time (1.0)	03/06/2023 02:23 PM

Building Name	
Clear Run Intrmd Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS7	Secondary	Full-time (1.0)	03/06/2023 02:24 PM

Building Name	
Pocono Mountain West JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 2	0%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same ti	me. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLSS1	Elementary	Full-time (1.0)	03/06/2023 03:00 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.5

Building Name			
Swiftwater El Ctr			
Support Type			
Life Skills Support			
Support Sub-Type	Support Sub-Type		
Life Skills Support (Grades K-6)			
Level of Support Case Load			
Full-Time (80% or More)		6	
Identify Classroom	Age Range		
School District	5 to 8		
Age Range Justification		FTE %	
	0.5		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS11	Elementary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name			
Clear Run Intrmd Scl	า		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Level of Support Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	9 to 10		
Age Range Justificat	ion	FTE %	
0.5			

Building Name			
Clear Run Intrmd Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Identify Classroom Classroom Location		
School District	9 to 10		
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS4	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS6	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at t	he same time. Grade levels are broken down throughout the day	0.5

Building Name	
Pocono Mountain West JHS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
School District Secondary		12 to 16
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS1	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name	
Pocono Mountain East JHS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than	20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS10	Elementary	Full-time (1.0)	03/06/2023 02:21 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name
Clear Run Intrmd Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS5	Secondary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the day	0.5

Building Name	
Pocono Mountain West JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS9	Elementary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS3	Secondary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS4	Secondary	Full-time (1.0)	03/06/2023 02:18 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at th	e same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECES1	Elementary	Full-time (1.0)	03/06/2023 02:21 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
There is only one emotional support teache	r for a K-3 building, and the students are not in the classroom at the same time.	0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20	%)	10
Identify Classroom	Classroom Location	Age Range
School District Elementary		
Age Range Justification		FTE %
There is only one emotional support teacher for	a K-3 building, and the students are not in the classroom at the same time.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS8	Elementary	Full-time (1.0)	03/06/2023 02:17 PM

Building Name				
Clear Run Intrmd Scl	า			
Support Type				
Learning Support				
Support Sub-Type	Support Sub-Type			
Learning Support				
Level of Support	Level of Support Case Load			
Itinerant (20% or Les	ss)	25		
Identify Classroom	Classroom Location	Age Range		
School District	9 to 10			
Age Range Justificat	FTE %			
		0.5		

Building Name			
Clear Run Intrmd Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than	80% but More Than 20%)	10	
Identify Classroom	Classroom Location	Age Range	
School District	9 to 10		
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS3	Secondary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification		FTE %
The students do not attend class at the sam	e time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS2	Secondary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%))	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS7	Elementary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name	
Swiftwater El Ctr	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)		25
Identify Classroom Classroom Location		Age Range
School District	8 to 9	
Age Range Justification		FTE %
		0.5

Building Name			
Swiftwater El Ctr	Swiftwater El Ctr		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 9	
Age Range Justification		FTE %	
		0.5	

ſ	FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
	CRISLS7	Elementary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name
Clear Run Intrmd Sch
Support Type
Learning Support

Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	11 to 12	
Age Range Justificat	FTE %		
		0.5	

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification	FTE %	
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS2	Secondary	Full-time (1.0)	03/06/2023 02:15 PM

Building Name	
Pocono Mountain West JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same tim	ne. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%	%)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS6	Elementary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	25	

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name			
Swiftwater El Ctr			
Support Type			
Learning Support			
Support Sub-Type	Support Sub-Type		
Learning Support			
Level of Support	Case Load		
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 9	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS6	Elementary	Full-time (1.0)	03/06/2023 02:12 PM

Building Name			
Clear Run Intrmd Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Level of Support Case Load		
Itinerant (20% or Les	25		
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 10	

Age Range Justification	FTE %
	0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS1	Secondary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS5	Elementary	Full-time (1.0)	03/06/2023 02:11 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Elementary		7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS5	Elementary	Full-time (1.0)	03/06/2023 02:11 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Elementary		9 to 10
Age Range Justification		FTE %
		0.5

Building Name	
Clear Run Intrmd Sch	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom Classroom Location		Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS4	Elementary	Full-time (1.0)	03/06/2023 02:10 PM

Building Name			
Swiftwater El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		25	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		5 to 6	
Age Range Justification		FTE %	
		0.5	

Building Name	
Swiftwater El Ctr	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification	FTE %	
		0.5

I	FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
	CRISLS4	Elementary	Full-time (1.0)	03/06/2023 02:09 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Elementary		10 to 11
Age Range Justification		FTE %
		0.5

Building Name
Clear Run Intrmd Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Age Range	
School District	Elementary	10 to 11
Age Range Justification	FTE %	
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS3	Elementary	Full-time (1.0)	03/06/2023 02:08 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District Elementary		6 to 7
Age Range Justification		FTE %
		0.5

Building Name	
Swiftwater El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS3	Elementary	Full-time (1.0)	03/06/2023 02:08 PM

Building Name		
Clear Run Intrmd Scl	h	
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS	1 Secondary	Full-time (1.0)	03/06/2023 02:12 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the	same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%	6)	10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time	e. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS2	Elementary	Full-time (1.0)	03/06/2023 02:07 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District	7 to 8	
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS	2 Elementary	Full-time (1.0)	03/06/2023 02:06 PM

Building Name			
Clear Run Intrmd Sch	Clear Run Intrmd Sch		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support	Case Load		
Itinerant (20% or Les	ss)	25	
Identify Classroom	Classroom Location	Age Range	
School District	8 to 9		
Age Range Justification		FTE %	
		0.5	

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	8 to 9	
Age Range Justification	FTE %	
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS1	Elementary	Full-time (1.0)	03/06/2023 02:05 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District	8 to 10	
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Age Range	
School District	8 to 10	
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES1	Secondary	Full-time (1.0)	03/06/2023 02:09 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More	e Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District Secondary		
Age Range Justification	· · · · ·	FTE %
The students do not attend classes at t	he same time. Classes are scheduled at different times throughout the day.	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time	. Grade levels are broken down throughout the day.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS	Elementary	Full-time (1.0)	03/06/2023 02:03 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)		25
Identify Classroom	Identify Classroom Classroom Location	
School District	8 to 9	
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Age Range	
School District	8 to 9	
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECIUAS2	Elementary	Full-time (1.0)	03/06/2023 01:57 PM

Building Name	
Clear Run El Ctr	

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Full-Time (80% or More)		8
Identify Classroom Classroom Location		Age Range
Intermediate Unit	5 to 8	
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECIUAS1	Elementary	Full-time (1.0)	03/06/2023 01:56 PM

Building Name		
Clear Run El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or M	ore)	8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit Elementary		5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECSPL2	Elementary	Full-time (1.0)	03/06/2023 01:55 PM

Building Name			
Clear Run El Ctr			
Support Type			
Speech And Languag	ge Support		
Support Sub-Type			
Speech And Languag			
Level of Support	Case Load		
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		7 to 8	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECSPL1	Elementary	Full-time (1.0)	03/06/2023 01:54 PM

Building Name		
Clear Run El Ctr		
Support Type		
Speech And Languag		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)		65
Identify Classroom Classroom Location		Age Range
School District Elementary		5 to 6
Age Range Justification		FTE %

		1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECAS1	Elementary	Full-time (1.0)	03/06/2023 01:53 PM

Building Name			
Clear Run El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support	Case Load		
Full-Time (80% or More)		8	
Identify Classroom	Classroom Location	Age Range	
School District Elementary		5 to 8	
Age Range Justification		FTE %	
		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECES2	Elementary	Full-time (1.0)	03/06/2023 01:52 PM

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support	Case Load	
Itinerant (20% or Less)		25
Identify Classroom Classroom Location		Age Range
School District	Elementary	5 to 6
Age Range Justificat	FTE %	
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than	10	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECES1	Elementary	Full-time (1.0)	03/06/2023 01:51 PM

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	25	

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS5	Elementary	Full-time (1.0)	03/06/2023 01:49 PM

Building Name			
Clear Run El Ctr	Clear Run El Ctr		
Support Type			
Learning Support			
Support Sub-Type			
Learning Support	Learning Support		
Level of Support Case Loa			
Itinerant (20% or Les	25		
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 6	

Age Range Justification	FTE %
	0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than	80% but More Than 20%)	10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS4	Elementary	Full-time (1.0)	03/06/2023 01:47 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than	Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification	FTE %	
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS3	Elementary	Full-time (1.0)	03/06/2023 01:46 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Les	ss)	25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS2	Elementary	Full-time (1.0)	03/06/2023 01:43 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

Building Name	
Clear Run El Ctr	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS1	Elementary	Full-time (1.0)	03/06/2023 01:37 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name	
Clear Run El Ctr	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Special Education Facilities

Clear Run El Ctr I Room 1

Building Name *	Room # *	
Clear Run El Ctr v	1	
School Building * Building Description *		
Elementary v A building in which general education programs	are operated	Ŧ
Classroom Measurements * Classroom Area Measurement	Max # of stude	ents in classroom
40 ft 0 in x 20 ft 0 in 800sqft	28	
Upload Features For Each Classroom Space Implementation Date *	,	
Choose File No file chosen 03/07/2023		
		,
Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities *	Yes	O No
The class is located where noise will not interfere with instruction *	Yes	O No
The class is located only in space that is designed for purposes of instruction *	Yes	0 No
The class is readily accessible *	Yes	O No
The class is composed of at least 28 square feet per student *	Yes	0 No

uilding Name *			Room # *	
Tobyhanna El Ctr		Ψ	515	
chool Building *		Building Description *		
Elementary	Ψ	A building in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroor
23 ft 6 in x 23 ft 6	in	552sqft	19	
pload Features For Each Classroom Space		Implementation Dat		
		implementation Dat	e *	
		03/07/2023	e *	
			e *	
Choose File No file chosen			Yes	No
Choose File No file chosen	the ebb a	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to The class is located where noise will not interfere	with instru	03/07/2023 and flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to The class is located where noise will not interfere The class is located only in space that is designed The class is readily accessible	with instru	03/07/2023 and flow of usual school activities	Yes Yes Yes	No O No O No

uilding Name *					Room # *	
Tobyhanna El Ctr				Ŧ	920	
chool Building *			Building Description *			
Elementary		Ψ	A building in which ger	neral education program	ns are operated	
lassroom Measurements	s *		Classroom	Area Measurement	Max # of stude	ents in classroor
30 ft 0 ir	n x 30 ft	0 in	900sqft		32	
pload Features For Each	<u></u>					
	1 Classroom Space			Implementation Date	*	
Choose File No file cho	-			03/07/2023	•	
-	-					
Choose File No file cho	-				Yes	No
Choose File No file cho Assurance Check	sen	ite to the ebb a	and flow of usual school a	03/07/2023		
Choose File No file choo Assurance Check The class is maintained a	isen as close as appropria			03/07/2023	Yes	No
Choose File No file choo Assurance Check The class is maintained a The class is located whe	esen as close as appropria ere noise will not inter	rfere with instru	uction	03/07/2023	Yes Yes	No O No
Choose File No file cho Assurance Check	esen as close as appropria ere noise will not inter r in space that is desig	rfere with instru	uction	03/07/2023	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Tobyhanna El Ctr		Ψ	505	
chool Building *	Building	Description *		
Elementary v	A build	ing in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroor
34 ft 0 in x 24 ft 0	in	816sqft	29	
pload Features For Each Classroom Space		Implementation Da	te *	
pload Features For Each Classroom Space Choose File No file chosen		Implementation Da	te *	
Choose File No file chosen		-		
Choose File No file chosen	ebb and flow of	03/07/2023	rte * Yes Yes	No No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
	instruction	03/07/2023	Yes Yes	No O No

uilding Name *		Room #	•
Tobyhanna El Ctr		₹ 610	
chool Building *	Building Description *		
Elementary v	A building in which general education	n programs are operat	ted
lassroom Measurements *	Classroom Area Measu	rement Max # of	f students in classroo
34 ft 0 in x 9 ft 0 in	306sqft	10	
pload Features For Each Classroom Space	Implementa	tion Date 4	
		ation Date *	
Choose File No file chosen	03/07/20		
Choose File No file chosen			C
			No
Assurance Check	03/07/20	23 Yes	
Assurance Check The class is maintained as close as appropriate to the ebb	and flow of usual school activities	23 Yes	No es O No
Assurance Check The class is maintained as close as appropriate to the ebt The class is located where noise will not interfere with ins	and flow of usual school activities	23 Yes ම Ye ම Ye	No es No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins The class is located only in space that is designed for pur The class is readily accessible	and flow of usual school activities	23 Yes @ Ye @ Ye	No es O No es O No

vhich general education program	515 s are operated	
which general education program	s are operated	
	s are operated	
assroom Area Measurement	Max # of stude	ents in classroor
18sqft	32	
Implementation Date	•	
03/07/2023		
	Yes	No
school activities	Yes	O No
	Yes	O No
n	Yes	O No
	Yes	O No
	Implementation Date 03/07/2023 school activities	Implementation Date * 03/07/2023 Yes school activities ¥es ¥es ¥es ¥es ¥es

Building Name *				Room # *	
Tobyhanna El Ctr			Ŧ	515	
ichool Building *		Building Description *			
Elementary	Ŧ	A building in which general edu	cation programs	are operated	
lassroom Measurements *	_	Classroom Area Me	asurement	Max # of stude	ents in class
34 ft 0 in x 27 ft 0	in	918sqft		32	
pload Features For Each Classroom Space		Implem	entation Date *		
Choose File No file chosen		03/07	00000		
		00,0,	/2023		
		0.0	/2023		
Assurance Check			72023	Yes	No
	ebb a		12023	Yes Yes	No O No
The class is maintained as close as appropriate to the		nd flow of usual school activities	72023	_	
The class is maintained as close as appropriate to the The class is located where noise will not interfere with	n instru	Ind flow of usual school activities	12023	Yes	O No
Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	n instru	Ind flow of usual school activities	12023	YesYes	NoNo

uilding Name *				Room # *		
Tobyhanna El Ctr		Ŧ		611		
ichool Building *	_	Building Description *				
Elementary v		A building in which general education program	ns ai	re operated		
Classroom Measurements *		Classroom Area Measurement		Max # of stude	ents in	classroo
34 ft 0 in x 27 ft 0	in	918sqft		32		
Jpload Features For Each Classroom Space		Implementation Date	e *			
Choose File No file chosen		03/07/2023				
Assurance Check				Yes	No	1
The class is maintained as close as appropriate to the el	bb a	d flow of usual school activities		Yes	0	No
The class is located where noise will not interfere with in	nstru	tion		Yes	0	No
The class is located only in space that is designed for pu	urpo	es of instruction		Yes	0	No
The class is readily accessible				Yes	0	No
The class is composed of at least 28 square feet per stu	ıden			Yes	0	No

uilding Name *			Room # *	
Pocono Mountain West HS		Ŧ	240	
chool Building *		Building Description *		
Senior High 🔹		A building in which general education progra	ms are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	lents in classroo
24 ft 0 in x 30 ft 0	in	720sqft	25	
pload Features For Each Classroom Space		Implementation Dat	te *	
Choose File No file chosen		03/07/2023		
Choose File No file chosen		03/07/2023		C
		03/07/2023	Yes	No
Assurance Check	ebb ar		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the e		nd flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	nd flow of usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p The class is readily accessible	instru	nd flow of usual school activities	YesYes	No O No O No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	240	
chool Building *	Building Description *		
Senior High 🔹	A building in which general education program	ms are operated	,
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classrooi
24 ft 0 in x 30 ft 0 in	720sqft	25	
pload Features For Each Classroom Space	Invelopmentation Det		
	Implementation Dat	e *	
·	03/07/2023	e *	
·		e *	
Choose File No file chosen		e * Yes	No
Choose File No file chosen	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb	03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins The class is located only in space that is designed for purport The class is readily accessible	03/07/2023	Yes Yes Yes	No No No

Building Name *			Room # *	
Pocono Mountain West HS		Ŧ	140	
School Building *		Building Description *		
Senior High v		A building in which general education program	s are operated	
Classroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 30 ft 0	in	720sqft	25	
Jpload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		C
Assurance Check			Yes	No
The class is maintained as close as appropriate to the e	bb an	d flow of usual school activities	Yes	O No
The class is located where noise will not interfere with in	nstruc	tion	Yes	O No
The class is located only in space that is designed for pr	urpos	es of instruction	Yes	O No
The class is readily accessible			Yes	O No
The class is composed of at least 28 square feet per stu	Ident		Yes	0 No

uilding Name *		Room # *	
Pocono Mountain West HS	₹	140	
chool Building *	Building Description *		
Senior High 🔹 🔻	A building in which general education progra	ams are operated	
assroom Measurements *	Classroom Area Measurement	Max # of studer	nts in classroo
24 ft 0 in x 30 ft 0 in	n 720sqft	25	
pload Features For Each Classroom Space	Implementation Da	te *	
Choose File No file chosen	03/07/2023		ť
		Yes	No
	bb and flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the eb			
The class is maintained as close as appropriate to the eb	struction	Yes	○ No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction	YesYes	O No

uilding Name *		Room # *	
Tobyhanna El Ctr	Ŧ	510	
chool Building *	Building Description *		
Elementary v	A building in which general education programs	are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
34 ft 0 in x 9 ft 0 in	306sqft	10	
pload Features For Each Classroom Space	Implementation Date *	1	
Choose File No file chosen	03/07/2023		
Choose File No file chosen Assurance Check		Yes	No
Assurance Check	03/07/2023		
Assurance Check The class is maintained as close as appropriate to the ebb a	03/07/2023 nd flow of usual school activities	Yes	No
	03/07/2023 nd flow of usual school activities	Yes Yes	No O No

	Tescription * In program Classroom Area Measurement 720sqft		ents in classrool
Senior High A build lassroom Measurements *	ing in which general education program		
lassroom Measurements *	Classroom Area Measurement		
		Max # of stude	ents in classroo
24 ft 0 in x 30 ft 0 in	720sqft		
	· · · · ·	25	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow o	f usual school activities	Yes	0 No
The class is located where noise will not interfere with instruction		Yes	O No
The class is located only in space that is designed for purposes of ins	truction	Yes	O No
The class is readily accessible		Yes	0 No
The class is composed of at least 28 square feet per student		YesYes	

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	243	
chool Building *	Building Description *		
Senior High v	A building in which general education program	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 30 ft 0 in	720sqft	25	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen	03/07/2023		C
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	0 No
The class is located where noise will not interfere with inst	uction	Yes	O No
The class is located only in space that is designed for purp	oses of instruction	Yes	O No
The class is readily accessible		Yes	0 No

uilding Name *				Room # *	
Pocono Mountain West HS				v 138	
chool Building *			Building Description *		
Senior High		Ψ	A building in which general education	programs are operated	
assroom Measurements	•		Classroom Area Measurer	nent Max # of stu	dents in classroor
24 ft 0 in	X 30 ft	0 in	720sqft	25	
pload Features For Each (
-	Classroom Space		Implementation	on Date *	
Choose File No file chose	-		03/07/2023		
-	-				
Choose File No file chose	-				No
Choose File No file chose	en	ate to the ebb a			
Choose File No file chose Assurance Check The class is maintained as	en s close as appropria		03/07/2023 and flow of usual school activities	Yes	No
Choose File No file chose Assurance Check The class is maintained as The class is located where	en s close as appropria e noise will not inte	rfere with instru	03/07/2023 and flow of usual school activities	Yes Yes	No O No
Choose File No file chose	en s close as appropria e noise will not inte in space that is desi	rfere with instru	03/07/2023 and flow of usual school activities	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Pocono Mountain West HS		Ŧ	233	
chool Building *		Building Description *		
Senior High 🔹	7	A building in which general education program	ms are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 30 ft 0	in	720sqft	25	
pload Features For Each Classroom Space		Inclusion Det		
		Implementation Date	e *	
		03/07/2023	e *	c
Choose File No file chosen				
Choose File No file chosen		03/07/2023	Yes	No
Choose File No file chosen	ebb a	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with	instru	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	instru	03/07/2023	Yes Yes Yes	No O No O No

Building Name *			Room # *	
Pocono Mountain West HS		Ŧ	221	
chool Building *	Building	Description *		
Senior High v	A build	ing in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
15 ft 0 in x 20 ft 0 in	1	300sqft	10	
pload Features For Each Classroom Space		Implementation Dat	te *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb	b and flow o	f usual school activities	Yes	O No
		f usual school activities	YesYes	NoNo
The class is located where noise will not interfere with ins	struction			
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins The class is located only in space that is designed for pur The class is readily accessible	struction		Yes	○ No

Pocono Mountain West HS I Room 258

Buildir	ng Name	•									Room	#*		
Poco	no Moun	tain West HS	5								258			
Schoo	Building	g *						Building De	escription *					
Senio	or High						,	A building	in which gen	eral education programs	s are ope	rated		Ŧ
Classr	oom Mea	asurements	•						Classroom	Area Measurement	Max #	f of stud	ents in	classroom
24	ft	0 in	x	30	ft	0	in		720sqft		25			
Upload	d Feature	es For Each	Clas	sroom S	pace					Implementation Date	•			
Choo	se File	No file cho	sen							03/07/2023				
Assu	rance Ch	eck									Yes	1	No	
The	class is n	naintained a	is clo	se as ap	propri	ate to the	ebb a	and flow of us	sual school ac	tivities	۲	Yes	0	No
The	class is lo	ocated whe	re noi	ise will r	iot inte	erfere with	instru	uction			۲	Yes	0	No
The	class is lo	ocated only	in sp	ace that	is des	signed for	purpo	ses of instru	ction		۲	Yes	0	No
The	class is re	eadily acces	ssible								۲	Yes	0	No
The	class is c	omposed o	f at le	ast 28 s	quare	feet per s	tuden	t			۲	Yes	0	No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	215	
chool Building *	Building Description *		
Senior High v	A building in which general education progra	ms are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 30 ft 0	in 720sqft	25	
pload Features For Each Classroom Space	Implementation Dat	•	
		le •	
Choose File No file chosen	03/07/2023	le *	
	03/07/2023		
	03/07/2023	Yes	No
Assurance Check			
Assurance Check The class is maintained as close as appropriate to the el	bb and flow of usual school activities	Yes	No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir	bb and flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu The class is readily accessible	bb and flow of usual school activities	Yes Yes Yes	No No No

uilding Name *			Room # *	
Tobyhanna El Ctr		Ŧ	617	
chool Building *	Buil	ding Description *		
Elementary v	AI	puilding in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
34 ft 0 in x 16 ft 0 in	n	544sqft	19	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
	b and fle	ow of usual school activities	Yes	O No
The class is maintained as close as appropriate to the eb	o ana n			
The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in			Yes	0 No
	struction		YesYes	NoNo

Building Name *				Room # *	
Pocono Mountain West HS			₹	130	
School Building *	_	Building Description *			
Senior High v		A building in which general educat	tion programs	are operated	
Classroom Measurements *	_	Classroom Area Meas	urement	Max # of stude	ents in classroo
24 ft 0 in x 30 ft 9	in	738sqft		26	
Jpload Features For Each Classroom Space		Implemen	tation Date •		
Choose File No file chosen		03/07/2	023		Ċ
Assurance Check				Yes	No
The class is maintained as close as appropriate to the e	ebb (nd flow of usual school activities		Yes	O No
The class is located where noise will not interfere with	instr	iction		Yes	O No
The class is located only in space that is designed for p	purpo	ses of instruction		Yes	O No
The class is readily accessible				Yes	O No

uilding Name *			Room # *	
Pocono Mountain West HS		Ψ	104	
chool Building *	Building D	escription *		
Senior High 🔹	A building	in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classrooi
24 ft 1 in x 30 ft 2	in	726sqft	25	
pload Features For Each Classroom Space				
·······		Implementation Dat	e *	
· · · ·		03/07/2023	e *	
· · · · ·			e *	
Choose File No file chosen			e * Yes	No
Choose File No file chosen	bb and flow of u	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with ir	nstruction	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu The class is readily accessible	nstruction	03/07/2023	Yes Yes Yes	No O No

uilding	Name *										Ro	oom # *		
Pocono	Mountain V	Vest HS								Ψ	1	221		
chool B	uilding *							Building De	escription *					
Senior H	ligh						,	A building	in which gen	eral education program	ns are	operated		
lassrooi	m Measure	ments	•				_		Classroom	Area Measurement	M	ax # of stude	ents in c	lassroor
24	ft 3	in	X 30)	ft	5	in		737sqft		1	26		
pload F	eatures Fo	r Each C	lassroo											
		Lacing	lassioo	om Spa	ice					Implementation Date				
Choose	File No fi			om Spa	ice					03/07/2023				٥
Choose	File No fi			om Spa	ice									
	File No fi			om Spa	ice						-	Yes	No	
Assuran	ce Check	le chose	'n	-		ite to the	ebb a	and flow of us	sual school a	03/07/2023	2 •	Yes Yes	No	
Assuran The cla	ce Check	le chose	n close as	s appro	opria				sual school a	03/07/2023			0	
A ssuran The cla The cla	ice Check ss is mainta ss is locate	le chose ained as d where	n close as noise w	s appro	opria inter	rfere with	instru			03/07/2023	2 -	Yes	0	No
Assuran The cla The cla The cla	ice Check ss is mainta ss is locate	le chose ained as d where d only ir	noise w	s appro	opria inter	rfere with	instru	uction		03/07/2023	2 -	YesYes	0	No No No

Building Na	ame *									Room	#*		
Pocono Mo	ountain East .	IHS							Ŧ	214			
chool Buil	ding *						Building Des	scription *					
Junior Hig	h						A building in	n which gen	eral education program	ns are ope	erated		,
lassroom	Measuremen	ts *						Classroom	Area Measurement	Max #	# of stud	ents in (classrooi
25 f	ft 0	in x 27		ft 0		in		675sqft		24			
pload Fea	atures For Ea	ch Classroo	om Spa	ce					Implementation Date	e *			
Choose Fi	lo No filo ch												
	No file cr	iosen							03/07/2023				
	NO THE C	iosen							03/07/2023				
		iosen							03/07/2023	Yes	5	No	
Assurance	e Check		s appro	priate	to the o	ebb a	nd flow of usu	ual school a		Yes	s Yes		No
Assurance The class	e Check	d as close as		-				ual school a		Yes		0	
Assurance The class The class	e Check is maintained is located wh	d as close as nere noise w	vill not i	interfe	re with	instru				۲	Yes	0	No
Assurance The class The class The class	e Check is maintained is located wh	d as close as nere noise w Ily in space f	vill not i	interfe	re with	instru	iction			۲	Yes Yes	0	No No

uilding Name *			Room # *	
Pocono Mountain West HS		Ŧ	260	
chool Building *	Building Des	cription *		
Senior High v	A building in	which general education progr	ams are operated	
lassroom Measurements *	(Classroom Area Measurement	Max # of stude	ents in classroor
24 ft 0 in x 30 ft 0 i	in	720sqft	25	
pload Features For Each Classroom Space		Implementation Da	ite *	
Choose File No file chosen		03/07/2023		-
Assurance Check			Yes	No
	bb and flow of usu	al school activities	Yes Yes	
The class is maintained as close as appropriate to the el		al school activities		No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu	nstruction		Yes	No O No
The class is located where noise will not interfere with in	nstruction		YesYes	No No No

uilding Name *			Room # *	
Pocono Mountain West HS		Ψ	236	
chool Building *	Building	Description *		
Senior High 🔹 🔻	A buildi	ng in which general education progra	ams are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 30 ft 0	in	720sqft	25	
pload Features For Each Classroom Space		Implementation Da	te *	
pload Features For Each Classroom Space Choose File No file chosen		Implementation Da	te *	c
Choose File No file chosen			te *	No
Choose File No file chosen	ebb and flow of	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
· · · · ·	instruction	03/07/2023	Yes Yes	No O No

uilding Nan	me *										R	oom # *		
Pocono Moi	untain West	HS								Ŧ		231		
chool Build	ling *							Building De	escription *					
Senior High	ı						7	A building	in which gene	eral education progra	ims are	operated		
lassroom M	leasuremen	ts *	_		_		_		Classroom /	Area Measurement	м	lax # of stud	ents in cl	lassroor
24 ft	t 6	in	x	30	ft	5	in		745sqft			26		
			L		_ ···	5								
pload Featu	ures For Ead	h C	lassi			5]			Implementation Da	te *			
	ures For Ead					5]			Implementation Da	te *			
						5]				te *			
	e No file ch					5]				te *	Yes	No	
Choose File Assurance (e No file ch Check	osei	n	room Sp	ace			and flow of us	sual school ac	03/07/2023	te *	Yes • Yes	No O I	
Choose File Assurance (The class is	e No file ch Check	osei as (los	room Sp e as app	ace	ate to the	ebb a			03/07/2023	te •			No
Choose File Assurance (The class is The class is	No file ch Check s maintained is located wh	osei as (n close nois	room Sp e as app se will no	ace ropria	ate to the	ebb a		sual school ac	03/07/2023	te *	Yes	0	No

uilding Name *		Room # *	
Pocono Mountain West HS	Ψ	107	
chool Building *	Building Description *		
Senior High v	A building in which general education program	is are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
16 ft 5 in x 28 ft 3 in	463sqft	16	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		6
		Yes	No
Assurance Check		165	
	d flow of usual school activities	Yes	O No
The class is maintained as close as appropriate to the ebb and			
The class is maintained as close as appropriate to the ebb and The class is located where noise will not interfere with instruct	tion	Yes	0 No
Assurance Check The class is maintained as close as appropriate to the ebb and The class is located where noise will not interfere with instruct The class is located only in space that is designed for purpose The class is readily accessible	tion	YesYes	 No No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	212	
chool Building *	Building Description *		
Senior High v	A building in which general education program	ns are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 30 ft 0 in	720sqft	25	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		-
Assurance Check		Yes	
	and flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the ebb			No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp	ruction	Yes	No O No

Building Name *		Room # *	
Pocono Mountain West HS		v 146	
chool Building *	Building Description *		
Senior High v	A building in which general education p	programs are operated	
lassroom Measurements *	Classroom Area Measurem	Max # of studen	ts in classroo
24 ft 0 in x 30 ft 0 in	n 720sqft	25	
Ipload Features For Each Classroom Space	Implementatio	on Date *	
Choose File No file chosen	03/07/2023		C
Assurance Check		Yes	No
The class is maintained as close as appropriate to the eb	b and flow of usual school activities	Yes	○ No
	struction	Yes	O No
The class is located where noise will not interfere with ins	succion		
The class is located where noise will not interfere with ins The class is located only in space that is designed for pur		Yes	O No
		YesYes	NoNo

uilding Name *			Roor	n # *		
Pocono Mountain West HS		Ŧ	144			
chool Building *		Building Description *				
Senior High v		A building in which general education program	s are op	erated		
Classroom Measurements *		Classroom Area Measurement	Max	# of stud	ents in	classroo
24 ft 2 in x 30 ft 7	in	739sqft	26			
Jpload Features For Each Classroom Space		Implementation Date	•			
Choose File No file chosen		03/07/2023				ť
Assurance Check			Ye	s	No	1
The class is maintained as close as appropriate to the e	ebb (nd flow of usual school activities	۲	Yes	0	No
The class is located where noise will not interfere with i	instr	uction	۲	Yes	0	No
The class is located only in space that is designed for p	ourpo	ses of instruction	۲	Yes	0	No
The class is readily accessible			۲	Yes	0	No
The class is composed of at least 28 square feet per st	uder	t		Yes	0	No

Building Name *		Room # *	
Pocono Mountain West HS	Ŧ	249	
chool Building *	Building Description *		
Senior High 🔹	A building in which general education program	is are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
16 ft 0 in x 20 ft 0 in	320sqft	11	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		ť
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	0 No
		Vos	0.1
The class is located where noise will not interfere with inst	truction	Yes	O No
		YesYes	0 No
The class is located where noise will not interfere with insi The class is located only in space that is designed for purp The class is readily accessible		0 165	

uilding Name *			Room # *	
Tobyhanna El Ctr		Ŧ	501	
chool Building *	Building Des	cription *		
Elementary v	A building in	n which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroor
34 ft 0 in x 16 ft 0 in	n (544sqft	19	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen				
No file chosen		03/07/2023		
		03/07/2023		
		03/07/2023	Yes	No
Assurance Check	ob and flow of usu		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the eb			-	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in	struction	al school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction	al school activities	YesYes	No O No O No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	D016	
chool Building *	Building Description *		
Senior High v	A building in which general education program	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 35 ft 0 in	840sqft	30	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen	03/07/2023		-
Assurance Check		Yes	No
	and flow of usual school activities	Yes Yes	
The class is maintained as close as appropriate to the ebb		-	No
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	ruction	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	ruction	YesYes	No No No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	156	
thool Building *	Building Description *		
Senior High v	A building in which general education progra	ms are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
6 ft 0 in x 28 ft 0 ir	n 448sqft	16	
pload Features For Each Classroom Space	Implementation Dat		
	•	e *	
Choose File No file chosen	03/07/2023	.e *	(
		Yes	No
Assurance Check	03/07/2023		
Assurance Check The class is maintained as close as appropriate to the eb	03/07/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins The class is located only in space that is designed for put The class is readily accessible	03/07/2023	Yes Yes Yes	No O No

uilding Name *		Room # *	
Pocono Mountain West HS	Ŧ	238	
chool Building *	Building Description *		
Senior High 🔹	A building in which general education program	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	lents in classroo
24 ft 0 in x 30 ft 0 in	720sqft	25	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen			
	03/07/2023		C
	03/07/2023		c
	03/07/2023	Yes	No
Assurance Check		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the ebb	and flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	and flow of usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	and flow of usual school activities	YesYes	No No No

Building Name *			Room # *	
Pocono Mountain West HS		Ŧ	240	
chool Building *		Building Description *		
Senior High	*	A building in which general education program	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of st	tudents in classroo
24 ft 0 in x 30 ft 0	in	720sqft	25	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/07/2023		C
Assurance Check			Yes	No
Assurance Check The class is maintained as close as appropriate to the	e ebb a	nd flow of usual school activities	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere wit			-	
The class is maintained as close as appropriate to the	h instru	uction	Yes	0 No
The class is maintained as close as appropriate to the The class is located where noise will not interfere wit	h instru	uction	YesYes	 No No

uilding Name *			Room # *	
Pocono Mountain West HS		Ŧ	158	
chool Building *	Building I	Description *		
Senior High 🔹	A buildin	ng in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 30 ft 0 ir	n	720sqft	25	
pload Features For Each Classroom Space		Implementation Dat	te *	
Choose File No file chosen		03/07/2023		-
		05/07/2025		
		65/07/2025		
			Yes	No
	b and flow of		Yes Yes	
The class is maintained as close as appropriate to the eb				No
The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins	struction	usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins The class is located only in space that is designed for pur The class is readily accessible	struction	usual school activities	YesYes	No No No

Building Name *		Room # *	
Pocono Mountain West HS	Ŧ	160	
chool Building *	Building Description *		
Senior High 🔹	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of students in	n classroo
24 ft 0 in x 30 ft 0 in	720sqft	25	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen	03/07/2023		Ċ
Assurance Check		Yes N	0
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes C	No
	ruction	🖲 Yes 🛛	No
The class is located where noise will not interfere with inst			
	oses of instruction	Yes C	No
The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	oses of instruction		No No

uilding Name *		Room # *	
Pocono Mountain East JHS	,	▼ 234	
chool Building *	Building Description *		
Junior High v	A building in which general education prog	grams are operated	1
lassroom Measurements *	Classroom Area Measuremen	Max # of students in cla	ssrooi
12 ft 0 in x 25 ft 0 in	300sqft	10	
pload Features For Each Classroom Space	Implementation D	Date *	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes No	
Assurance Check The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes No SYes No	0
The class is maintained as close as appropriate to the ebb			-
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	truction	Yes O N	0
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	truction	 Yes No Yes No 	0

uilding Name *			Room #	•	
Pocono Mountain East JHS		Ŧ	112		
chool Building *	Buil	ding Description *			
Junior High v	At	puilding in which general education progra	ims are opera	ted	
lassroom Measurements *		Classroom Area Measurement	Max # o	f student	s in classroo
31 ft 0 in x 35 ft 0 in	ı	1085sqft	38		
pload Features For Each Classroom Space		Implementation Da	te *		
Choose File No file chosen		03/07/2023			C
Assurance Check			Yes		No
The class is maintained as close as appropriate to the eb	b and flo	ow of usual school activities	Y	'es	O No
The class is located where noise will not interfere with ins	struction		۹ ۱	'es	O No
The class is located only in space that is designed for pur	rposes o	finstruction	٩	'es	0 No
···· ·································					
The class is readily accessible			Y	/es	0 No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ŧ	222	
chool Building *		Building Description *		
Junior High v	7	A building in which general education program	is are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
26 ft 0 in x 22 ft 5	in	582sqft	20	
pload Features For Each Classroom Space		Implementation Date		
Choose File No file chosen		03/07/2023		C
		03/07/2023		
		03/07/2023	Yes	No
Assurance Check	ebb ar		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the		d flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with	instruc	d flow of usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for particular to the class is readily accessible	instruc	d flow of usual school activities	YesYes	No O No O No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ŧ	215	
chool Building *	_	Building Description *		
Junior High 🔹		A building in which general education program	ns are operated	,
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 25 ft 0	in	600sqft	21	
pload Features For Each Classroom Space		Implementation Date	e *	
Choose File No file chosen		03/07/2023		
Choose File No file chosen		03/07/2023		C
		03/07/2023	Yes	No
Assurance Check	ebb ar		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the e		nd flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	nd flow of usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p The class is readily accessible	instru	nd flow of usual school activities	YesYes	No O No O No

uilding Name *			Room # *	
Pocono Mountain West JHS		₹	301	
chool Building *	Building Description *			
Junior High v	A building in which general education p	rograms	are operated	
assroom Measurements *	Classroom Area Measurem	ent	Max # of stude	ents in classro
28 ft 0 in x 28 ft 0 in	784sqft		28	
pload Features For Each Classroom Space	Implementation	n Date 1		
Choose File No file chosen	03/07/2023			t
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	and flow of usual school activities		Yes	○ No
The class is located where noise will not interfere with ins	ruction		Yes	O No
The class is located only in space that is designed for pur	oses of instruction		Yes	0 No
The class is readily accessible			Yes	O No

Building Name *				Room # *	
Pocono Mountain West JHS			Ψ.	204	
chool Building *		Building Description *			
Junior High	*	A building in which general e	ducation program	s are operated	
lassroom Measurements *		Classroom Area I	Measurement	Max # of stude	ents in classroo
28 ft 0 in x 28 ft 0	in	784sqft		28	
pload Features For Each Classroom Space		Imple	ementation Date	•	
Choose File No file chosen		03/	/07/2023		Ċ
Assurance Check				Yes	No
The class is maintained as close as appropriate to th	ne ebb	and flow of usual school activitie	25	Yes	O No
The class is located where noise will not interfere wi	ith instr	uction		Yes	O No
The class is located only in space that is designed for	or purp	oses of instruction		Yes	0 No
The class is readily accessible				Yes	O No

Building Name *		Room # *	
Pocono Mountain East JHS	Ŧ	237	
ichool Building *	Building Description *		
Junior High v	A building in which general education program	s are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 25 ft 0 in	600sqft	21	
Ipload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		Ċ
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	O No
The class is located where noise will not interfere with instr	uction	Yes	O No
The class is located only in space that is designed for purp	oses of instruction	Yes	0 No
The class is readily accessible		Yes	O No
The class is composed of at least 28 square feet per stude	nt	Yes	0 No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ŧ	213	
hool Building *		uilding Description *		
lunior High 🔹		A building in which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 25 ft 0	in	600sqft	21	
pload Features For Each Classroom Space		Implementation Dat	e *	
		Implementation Dat	e *	(
hoose File No file chosen			e * Yes	No
Shoose File No file chosen	ebb an	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
Dioad Features For Each Classroom Space Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p	instruc	03/07/2023	Yes Yes	No O No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	318	
chool Building *	Building	Description *		
Junior High 🔹	A buildir	ng in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
28 ft 0 in x 28 ft 0 in	in	784sqft	28	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		C
Assurance Check			Yes	No
			100	
	bb and flow of	usual school activities	Yes	O No
The class is maintained as close as appropriate to the eb		usual school activities	YesYes	NoNo
The class is maintained as close as appropriate to the eb	nstruction			
The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in: The class is located only in space that is designed for pu The class is readily accessible	nstruction		Yes	○ No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	328	
chool Building *	Buildir	ng Description *		
Junior High v	A bui	ilding in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
30 ft 0 in x 20 ft 0 i	in	600sqft	21	
pload Features For Each Classroom Space		Implementation Da	te *	
		-		
Choose File No file chosen		03/07/2023		C
Choose File No file chosen		03/07/2023		C
		03/07/2023	Yes	No
Assurance Check	bb and flow			
Assurance Check The class is maintained as close as appropriate to the et			Yes	No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in	nstruction	of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstruction	of usual school activities	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ψ	235	
chool Building *	Building	Description *		
Junior High v	A buildir	ng in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classrooi
25 ft 0 in x 27 ft 0	in	675sqft	24	
pload Features For Each Classroom Space				
		Implementation Dat	e *	
		03/07/2023	e *	
			e *	
Choose File No file chosen			e * Yes	No
Choose File No file chosen	bb and flow of	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir	nstruction	usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the elements The class is located where noise will not interfere with in The class is located only in space that is designed for particular to the class is readily accessible	nstruction	usual school activities	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Pocono Mountain West JHS		,	324	
chool Building *	Build	ing Description *		
Junior High v	Ab	uilding in which general education prog	rams are operated	
lassroom Measurements *		Classroom Area Measuremen	t Max # of stu	dents in classroo
28 ft 0 in x 28 ft 0 in	n	784sqft	28	
pload Features For Each Classroom Space		Implementation D)ate *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	b and flo	w of usual school activities	Yes	○ No
The class is located where noise will not interfere with in	struction		Yes	0 No
The class is located only in space that is designed for pu	rposes of	instruction	Yes	0 No
The class is readily accessible			Yes	O No

Building Name *				Room # *	
Pocono Mountain West JHS		Ŧ		300	
School Building *		uilding Description *			
Junior High v		A building in which general education progra	ms a	re operated	7
Classroom Measurements *		Classroom Area Measurement		Max # of stude	ents in classroor
28 ft 0 in x 28 ft 0	in	784sqft		28	
Jpload Features For Each Classroom Space		Implementation Dat	e *		
Choose File No file chosen		03/07/2023			
Assurance Check				Yes	No
The class is maintained as close as appropriate to the e	bb a	I flow of usual school activities		Yes	○ No
The class is located where noise will not interfere with in	nstru	ion		Yes	O No
The class is located only in space that is designed for pr	urpo	s of instruction		Yes	0 No
The class is readily accessible				Yes	O No

Building Name *		Room # *	
Pocono Mountain East JHS	Ŧ	238	
School Building *	Building Description *		
Junior High 🔹	A building in which general education program	ns are operated	
Classroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
25 ft 0 in x 27 ft 0 in	675sqft	24	
Jpload Features For Each Classroom Space	Implementation Date	*	
Choose File No file chosen	03/07/2023		Ċ
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	O No
The class is located where noise will not interfere with ins	ruction	Yes	O No
The class is located only in space that is designed for pur	poses of instruction	Yes	O No
The class is readily accessible		Yes	O No
The class is composed of at least 28 square feet per stude	ent	Yes	O No

uilding Name *				Room # *	
Pocono Mountain East JHS			Ŧ	228	
chool Building *		Building Description *			
Junior High 🔹		A building in which general edu	cation program	s are operated	
assroom Measurements *	_	Classroom Area Me	asurement	Max # of stude	ents in classro
37 ft 0 in x 25 ft 0	in	925sqft		33	
pload Features For Each Classroom Space		Implen	entation Date		
Choose File No file chosen					
		03/07	7/2023		
		03/0	7/2023		
		03/0	7/2023	Yes	No
Assurance Check	ebb a		7/2023	Yes Yes	
Assurance Check The class is maintained as close as appropriate to the e		nd flow of usual school activities	7/2023		No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	nd flow of usual school activities	7/2023	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p The class is readily accessible	instru	nd flow of usual school activities	7/2023	YesYes	No O No O No

uilding Name *		Room # *	
Pocono Mountain West JHS	Ŧ	304	
chool Building * Building	J Description *		
Junior High v A build	ling in which general education program	s are operated	,
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
30 ft 0 in x 30 ft 0 in	900sqft	32	
Ipload Features For Each Classroom Space	Implementation Date		
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow o	of usual school activities	Yes	0 No
The class is located where noise will not interfere with instruction		Yes	O No
The class is located only in space that is designed for purposes of ins	struction	Yes	O No
		Yes	O No
The class is readily accessible		 tes 	0 N0

Building Name *				Room # *	
Pocono Mountain East JHS			Ŧ	238	
chool Building *	Bui	Iding Description *			
Junior High v	A	building in which gen	eral education program	s are operated	
lassroom Measurements *		Classroom	Area Measurement	Max # of stude	nts in classroo
25 ft 0 in x 27 ft 0 i	in	675sqft		24	
pload Features For Each Classroom Space			Implementation Date	•	
Choose File No file chosen			03/07/2023		t
Assurance Check				Yes	No
The class is maintained as close as appropriate to the et	ob and fl	low of usual school ad	ctivities	Yes	O No
The class is located where noise will not interfere with in	structior	n		Yes	O No
The class is located only in space that is designed for pu	irposes o	of instruction		Yes	O No
The class is readily accessible				Yes	O No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ψ	238	
chool Building *	E	uilding Description *		
Junior High 🔹		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
25 ft 0 in x 27 ft 0	in	675sqft	24	
pload Features For Each Classroom Space		In the sector is a Det		
·····		Implementation Date	e *	
		03/07/2023	•	c
		-	e *	
Choose File No file chosen		-	e * Yes	No
Choose File No file chosen	ebb and	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instruct	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p The class is readily accessible	instruct	03/07/2023	Yes Yes Yes	No O No O No

uilding Name *		Room # *	
Pocono Mountain East JHS	Ŧ	218	
chool Building *	Building Description *		
Junior High 🔹	A building in which general education progra	ams are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	nts in classroo
17 ft 0 in x 24 ft 0 in	n 408sqft	14	
pload Features For Each Classroom Space	Implementation Da	to *	
	-	te •	
Choose File No file chosen	03/07/2023		0
Choose File No file chosen	03/07/2023		C
	03/07/2023	Yes	No
Assurance Check			
Assurance Check The class is maintained as close as appropriate to the eb	bb and flow of usual school activities	Yes	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in:	ob and flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins The class is located only in space that is designed for pu The class is readily accessible	ob and flow of usual school activities	Yes Yes Yes	No No No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ŧ	109	
chool Building *	_	Building Description *		
Junior High 🔹		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroon
24 ft 0 in x 24 ft 0	in	576sqft	20	
pload Features For Each Classroom Space				
pidad reatures for Each Glassroom Space		Implementation Date	è *	
·		03/07/2023	•	0
Choose File No file chosen				
Choose File No file chosen			• * Yes	No
Choose File No file chosen	ebb an	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		d flow of usual school activities	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instruc	d flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p The class is readily accessible	instruc	d flow of usual school activities	Yes Yes Yes	No No No

uilding Name *			R	oom # *		
Pocono Mountain East JHS		v		110		
chool Building *	_	Iding Description *				
Junior High v		building in which general education program	ns are	operated		
lassroom Measurements *		Classroom Area Measurement	м	ax # of stud	ents in (classroo
24 ft 0 in x 24 ft 0	in	576sqft		20		
pload Features For Each Classroom Space		Implementation Dat	e *			
Choose File No file chosen		03/07/2023				Ċ
Assurance Check				Yes	No	
The class is maintained as close as appropriate to the el	bb a	ow of usual school activities		Yes	0	No
The class is located where noise will not interfere with in	nstru	1		Yes	0	No
		of instruction		Yes	0	No
The class is located only in space that is designed for pu	urpo					
The class is located only in space that is designed for pu The class is readily accessible	urpo			• Yes	0	No

uilding Name *			F	Room # *		
Pocono Mountain West JHS		Ψ		226		
chool Building *	В	ling Description *				
Junior High v	1	uilding in which general education program	ns ar	e operated		
Classroom Measurements *		Classroom Area Measurement	N	Max # of stude	ents in	classroo
28 ft 0 in x 28 ft 0 in	I	784sqft		28		
Ipload Features For Each Classroom Space		Implementation Date	e *			
Choose File No file chosen		03/07/2023				Ċ
Assurance Check				Yes	No	1
The class is maintained as close as appropriate to the eb	b and	w of usual school activities		Yes	0	No
The class is located where noise will not interfere with ins	structio			Yes	0	No
The class is located only in space that is designed for pur	poses	instruction		Yes	0	No
The class is readily accessible				Yes	0	No
The class is composed of at least 28 square feet per stud				Yes	0	No

uilding Name *			Room # *	
Pocono Mountain East JHS		Ŧ	006	
chool Building *	Building [Description *		
Junior High v	A buildin	g in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classrooi
31 ft 0 in x 29 ft 0 in		899sqft	32	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb	and flow of	usual school activities	Yes	O No
The class is located where noise will not interfere with instr	ruction		Yes	O No
The class is located only in space that is designed for purp	oses of instr	uction	Yes	O No
The class is readily accessible			Yes	O No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	362	
chool Building *	Building D	Description *		
Junior High 🔹	A building	g in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroor
30 ft 0 in x 15 ft 0	in	450sqft	16	
pload Features For Each Classroom Space		Implementation Da	te *	
pload Features For Each Classroom Space Choose File No file chosen		Implementation Da	te *	
		-	te *	Ö
· · · ·		-	te *	No
Choose File No file chosen Assurance Check	ebb and flow of u	03/07/2023		
Choose File No file chosen		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e	instruction	03/07/2023	Yes Yes	No O No

uilding Name *		Room # *	
Pocono Mountain East JHS	Ŧ	003	
chool Building * Build	ding Description *		
Junior High v A b	building in which general education progra	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroor
53 ft 0 in x 25 ft 0 in	1325sqft	47	
pload Features For Each Classroom Space	Implementation Dat	te *	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flo	ow of usual school activities	Yes	○ No
The class is located where noise will not interfere with instruction	i de la companya de l	Yes	O No
The class is located only in space that is designed for purposes o	finstruction	Yes	O No
The class is readily accessible		Yes	O No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	336	
chool Building *	B	ilding Description *		
Junior High v	4	building in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	lents in classroo
30 ft 0 in x 30 ft 0 in	1	900sqft	32	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		6
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	b and	low of usual school activities	Yes	○ No
The class is located where noise will not interfere with ins	structio	n	Yes	O No
The slow is located only in some that is desired for sur	rposes	of instruction	Yes	○ No
The class is located only in space that is designed for pur				
The class is located only in space that is designed for pur The class is readily accessible			Yes	O No

Pocono Mountain East JHS 211 chool Building • Junior High Junior High Itassroom Measurements • 24 10 in X 30 10 in X 30 10 in X 30 10 in X 30 11 Classroom Area Measurement Max # of students in classer 24 11 25 26 27 27 28 29 29 29 29 20 20 20 21 21 24 10 in X 30 10 in X 30 11 20 21 21 21 21 21 24 10 in X 30 10 in 720sqft 21 25 26 27 28 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 <	uilding Name *			Room # *	
Junior High A building in which general education programs are operated Iassroom Measurements * Classroom Area Measurement Max # of students in classr 24 ft 0 in 720sqft 25 pload Features For Each Classroom Space Implementation Date • 03/07/2023 Assurance Check Yes No The class is maintained as close as appropriate to the ebb and flow of usual school activities The class is located where noise will not interfere with instruction The class is located only in space that is designed for purposes of instruction Wes No	Pocono Mountain East JHS		Ψ	211	
Iassroom Measurements • 24 ft 0 in X 30 ft 0 in 720sqft 25 Implementation Date • O3/07/2023 Yes No Assurance Check Yes No The class is maintained as close as appropriate to the ebb and flow of usual school activities Yes No The class is located where noise will not interfere with instruction The class is located only in space that is designed for purposes of instruction	chool Building *		Building Description *		
24 ft 0 in X 30 ft 0 in 720sqft 25 pload Features For Each Classroom Space Implementation Date • Choose File No file chosen 03/07/2023 Assurance Check Yes No The class is maintained as close as appropriate to the ebb and flow of usual school activities • Yes • No The class is located where noise will not interfere with instruction • Yes • No The class is located only in space that is designed for purposes of instruction • Yes • No	Junior High	Ŧ	A building in which general education progra	ims are operated	
pload Features For Each Classroom Space Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb and flow of usual school activities Implementation Date • O3/07/2023 Assurance Check The class is located where noise will not interfere with instruction Implementation Date • O3/07/2023 No The class is located only in space that is designed for purposes of instruction Implementation Date • O3/07/2023 No Yes No Implementation Date • O3/07/2023 Assurance Check Yes No Implementation Date • O3/07/2023 No Yes No Implementation Date • O3/07/2023 No Yes No O3/07/2023 Implementation Date • O3/07/2023 No Yes No O3/07/2023 Implementation Date • Implementation Date • O3/07/2023 No The class is located only in space that is designed for purpo	lassroom Measurements *		Classroom Area Measurement	Max # of stu	dents in classroo
Choose File No file chosen 03/07/2023 Assurance Check Yes No The class is maintained as close as appropriate to the ebb and flow of usual school activities • Yes • No The class is located where noise will not interfere with instruction • Yes • No The class is located only in space that is designed for purposes of instruction • Yes • No	24 ft 0 in x 30 ft 0	in	720sqft	25	
Assurance Check Yes No The class is maintained as close as appropriate to the ebb and flow of usual school activities Yes No The class is located where noise will not interfere with instruction Yes No The class is located only in space that is designed for purposes of instruction Yes No 	pload Features For Each Classroom Space		Implementation Da	te *	
The class is maintained as close as appropriate to the ebb and flow of usual school activities • Yes • No The class is located where noise will not interfere with instruction • Yes • No The class is located only in space that is designed for purposes of instruction • Yes • No	Choose File No file chosen		03/07/2023		t.
The class is maintained as close as appropriate to the ebb and flow of usual school activities • Yes • No The class is located where noise will not interfere with instruction • Yes • No The class is located only in space that is designed for purposes of instruction • Yes • No	Assume Charle			Yes	Na
The class is located only in space that is designed for purposes of instruction • Yes • No		the ebb a	nd flow of usual school activities		
	The class is located where noise will not interfere	with instru	ction	Yes	O No
The class is readily accessible • Yes • No	The class is located only in space that is designed	for purpo	ses of instruction	Yes	0 No
	The class is readily accessible			Yes	0 No
The class is composed of at least 28 square feet per student 💿 Yes 🔿 No	The class is readily accessible			Yes	O No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	334	
chool Building *	Building Des	cription *		
Junior High 🔹	A building in	which general education progra	ms are operated	
lassroom Measurements *	(Classroom Area Measurement	Max # of stude	ents in classroo
30 ft 0 in x 15 ft 0 ii	'n	450sqft	16	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen				
		03/07/2023		
		03/07/2023		c
Assurance Check		03/07/2023	Yes	No
	ob and flow of usu		Yes Yes	
The class is maintained as close as appropriate to the eb				No
The class is maintained as close as appropriate to the eb	struction	al school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction	al school activities	YesYes	No No No

Building Name *			Room # *	
Pocono Mountain East HS		Ŧ	240	
School Building *		Building Description *		
Senior High	₹	A building in which general education program	ns are operated	
Classroom Measurements *	_	Classroom Area Measurement	Max # of stude	ents in classroo
29 ft 0 in x 26 ft 0	in	754sqft	26	
Upload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		Ċ
Assurance Check			Yes	No
The class is maintained as close as appropriate to the	e ebb	nd flow of usual school activities	Yes	O No
The class is located where noise will not interfere wit	h instr	iction	Yes	O No
The class is located only in space that is designed fo	r purp	ses of instruction	Yes	O No
The class is readily accessible			Yes	O No
The class is composed of at least 28 square feet per	stude	t	Yes	0 No

uilding Name *			Room # *	
Pocono Mountain West JHS		v	213	
chool Building *		Building Description *		
Junior High	Ŧ	A building in which general education program	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroor
28 ft 0 in x 42 ft 0	in	1176sqft	42	
pload Features For Each Classroom Space				
		Implementation Dat	e *	
		03/07/2023	e *	0
			e *	
Choose File No file chosen			e * Yes	No
Choose File No file chosen	ebb a	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the		03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with	ı instru	03/07/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	ı instru	03/07/2023	Yes Yes Yes	No O No O No

uilding Name *		Room # *	
Pocono Mountain East HS	Ψ	115	
:hool Building *	Building Description *		
Senior High v	A building in which general education program	ns are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
29 ft 0 in x 26 ft 0 in	754sqft	26	
pload Features For Each Classroom Space	Implementation Date		
	implementation bate	*	
Choose File No file chosen	03/07/2023	•	C
Choose File No file chosen Assurance Check	-	Yes	No
Assurance Check	03/07/2023		
Assurance Check The class is maintained as close as appropriate to the ebb	03/07/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins	and flow of usual school activities	Yes Yes	No O No
	and flow of usual school activities	Yes Yes Yes	No No No

uilding Name *			Room # *	
Pocono Mountain West JHS		v	205	
chool Building *		Building Description *		
Junior High 🔹 🔻		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
30 ft 0 in x 15 ft 0	in	450sqft	16	
pload Features For Each Classroom Space		Implementation Date		
Choose File No file chosen		03/07/2023	-	t
Choose File No file chosen		03/07/2023		C
		03/07/2023	Yes	No
Assurance Check	ebb a			
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the elass is located where noise will not interfere with it		nd flow of usual school activities	Yes	No
Assurance Check The class is maintained as close as appropriate to the e	instru	nd flow of usual school activities	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	nd flow of usual school activities	Yes Yes Yes	No No No

Building Name *			Roon	n # *	
Pocono Mountain East HS		Ŧ	120		
School Building *	_	Building Description *			
Senior High v		A building in which general education program	ns are op	erated	
Classroom Measurements *		Classroom Area Measurement	Max	# of stud	ents in classroo
29 ft 0 in x 26 ft 0	in	754sqft	26		
Jpload Features For Each Classroom Space		Implementation Date	•		
Choose File No file chosen		03/07/2023			t
Assurance Check			Ye	s	No
The class is maintained as close as appropriate to the e	ebb a	nd flow of usual school activities	۲	Yes	O No
The class is located where noise will not interfere with i	instru	ction	۲	Yes	O No
The class is located only in space that is designed for p	urpo	ses of instruction	۲	Yes	O No
The class is readily accessible			۲	Yes	O No
The class is composed of at least 28 square feet per stu	uden		۲	Yes	O No

uilding Name *			Room #	F *
Pocono Mountain West JHS		Ŧ	339	
chool Building *	_	uilding Description *		
Junior High 🔹		A building in which general education program	is are opera	nted
lassroom Measurements *	_	Classroom Area Measurement	Max # c	of students in classroo
12 ft 0 in x 20 ft 0	in	240sqft	8	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		t
Assurance Check			Yes	No
	ebb a	flow of usual school activities	(۱	fes O No
The class is maintained as close as appropriate to the e				
	instru	ion	(ا	res O No
The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i The class is located only in space that is designed for p				Yes No
The class is located where noise will not interfere with			(ھ	

Building Name *			Room # *	
Pocono Mountain East HS		Ŧ	H204	
School Building *	_	Building Description *		
Senior High v		A building in which general education program	s are operated	,
Classroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 34 ft 0	in	816sqft	29	
Jpload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	
The class is maintained as close as appropriate to the e	ebb a	d flow of usual school activities	Yes	○ No
The class is located where noise will not interfere with	instru	tion	Yes	O No
The class is located only in space that is designed for p	ourpo	es of instruction	Yes	O No
The class is readily accessible			Yes	O No
The class is composed of at least 28 square feet per st	uder		Yes	O No

Building Name *			Room # *	
Pocono Mountain West JHS		Ŧ	315	
School Building *	_	Building Description *		
Junior High v		A building in which general education program	s are operated	
Classroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
28 ft 0 in x 18 ft 0	in	504sqft	18	
Jpload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the e	bb a	d flow of usual school activities	Yes	O No
The class is located where noise will not interfere with in	nstru	tion	Yes	O No
The class is located only in space that is designed for pr	urpo	es of instruction	Yes	O No
The class is readily accessible			Yes	O No
The class is composed of at least 28 square feet per stu	Jden		Yes	0 No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	132	
chool Building *	Building D	escription *		
Senior High v	A building	g in which general education progra	ms are operated	,
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
23 ft 0 in x 27 ft 0 in		621sqft	22	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb	and flow of u	isual school activities	Yes	0 No
The class is located where noise will not interfere with inst	truction		Yes	O No
The class is located only in space that is designed for purp	ooses of instru	uction	Yes	O No
The class is readily accessible			Yes	O No

uilding Name *		Room # *	
Pocono Mountain West JHS	Ŧ	215	
School Building *	Building Description *		
Junior High v	A building in which general education program	ns are operated	
Classroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
28 ft 0 in x 18 ft 0 ir	504sqft	18	
Jpload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		C
Assurance Check		Yes	No
The class is maintained as close as appropriate to the eb	and flow of usual school activities	Yes	○ No
The class is located where noise will not interfere with ins	truction	Yes	O No
The class is located only in space that is designed for put	poses of instruction	Yes	O No
The class is readily accessible		Yes	O No
The class is composed of at least 28 square feet per stud	ent	Yes	O No

uilding Name *		Room # *	
Pocono Mountain West JHS	Ŧ	200	
chool Building *	Building Description *		
Junior High 🔹 🔻	A building in which general education program	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of students in o	lassroo
28 ft 0 in x 28 ft 0 in	n 784sqft	28	
pload Features For Each Classroom Space	Implementation Dat		
		e ·	
Choose File No file chosen	03/07/2023	e •	C
Choose File No file chosen		e •	C
		Yes No	C
Assurance Check	03/07/2023		
Assurance Check The class is maintained as close as appropriate to the eb	03/07/2023	Yes No	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in	03/07/2023	Yes No Yes O Yes O	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	03/07/2023	Yes No PYes O Yes O Yes O	No

uilding Name *			Room # *	
Pocono Mountain West JHS		Ψ	206	
chool Building *	В	uilding Description *		
Junior High v		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
28 ft 0 in x 28 ft 0	in	784sqft	28	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		C
Assurance Check			Yes	No
	bb and	flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the e				
The class is maintained as close as appropriate to the e	nstructi	ion	Yes	O No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu The class is readily accessible	nstructi	ion	YesYes	NoNo

uilding Name *			Room # *	
Pocono Mountain West JHS		Ŧ	101	
chool Building *	Build	ding Description *		
Junior High v	Ab	uilding in which general education progr	ams are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	lents in classroo
28 ft 0 in x 28 ft 0	in	784sqft	28	
pload Features For Each Classroom Space		Implementation Da	ato t	
		implementation by	ate	
Choose File No file chosen		03/07/2023		C
Choose File No file chosen		-		C
		-	Yes	No
Assurance Check	ebb and flo	03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with		03/07/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the	instruction	03/07/2023	Yes Yes	No O No

Building Name *			Room # *	
Pocono Mountain East HS		Ψ	135	
chool Building *	_	uilding Description *		
Senior High v		A building in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroor
29 ft 0 in x 26 ft 0 i	in	754sqft	26	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
Assurance Check			-	
	bb ar	flow of usual school activities	Yes	O No
The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in			YesYes	NoNo
The class is maintained as close as appropriate to the et	nstruc	n		
The class is maintained as close as appropriate to the et	nstruc	n	Yes	○ No

uilding Name *			Room # *	
Pocono Mountain East HS		Ψ	113	
chool Building *	в	uilding Description *		
Senior High v		A building in which general education program	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroor
29 ft 0 in x 26 ft 0 ir	n	754sqft	26	
pload Features For Each Classroom Space		Implementation Date	e *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
Assurance Check The class is maintained as close as appropriate to the eb	ob and	l flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the eb				
The class is maintained as close as appropriate to the eb	struct	ion	Yes	○ No
The class is located where noise will not interfere with in	struct	ion	YesYes	NoNo

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	H105	
chool Building *	_	Building Description *		
Senior High v		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 34 ft 0	in	816sqft	29	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		c
Assurance Check			Yes	No
	ebb a	nd flow of usual school activities	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with in			-	
The class is maintained as close as appropriate to the e	instru	ction	Yes	O No
The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	ction	YesYes	O No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	130	
chool Building *	Build	ing Description *		
Senior High 🔹	A bu	ilding in which general education program	is are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
23 ft 0 in x 27 ft 0 i	n	621sqft	22	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
Assurance Check The class is maintained as close as appropriate to the eb	ob and flov	v of usual school activities	Yes ves	No O No
		v of usual school activities		
The class is maintained as close as appropriate to the eb	struction		Yes	0 No
The class is located where noise will not interfere with in	struction		YesYes	 No No

uilding Name *			Room # *	
Pocono Mountain East HS		Ψ	120	
chool Building *	Build	ing Description *		
Senior High v	A bu	ilding in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	lents in classrooi
29 ft 0 in x 26 ft 0 in	n	754sqft	26	
pload Features For Each Classroom Space		Implementation Da	ite *	
Choose File No file chosen				
		03/07/2023		
		03/07/2023		
Assurance Check		03/07/2023	Yes	No
	ob and flov		Yes Yes	
The class is maintained as close as appropriate to the eb				No
The class is maintained as close as appropriate to the eb	struction	v of usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction	v of usual school activities	YesYes	No O No O No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	218	
chool Building *	Bu	uilding Description *		
Senior High	▼ A	A building in which general education progr	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
29 ft 0 in x 26	ft O in	754sqft	26	
nland Fostures For Fost Classroom				
pload Features For Each Classroom	1 Space	Implementation Da	ite *	
	1 Space	03/07/2023	ite *	-
	1 Space		ite *	C
Choose File No file chosen	1 Space		Yes	No
Choose File No file chosen		03/07/2023		
Choose File No file chosen Assurance Check The class is maintained as close as	appropriate to the ebb and	03/07/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as The class is located where noise wil	appropriate to the ebb and	03/07/2023 flow of usual school activities	Yes Yes	No O No
Ipload Features For Each Classroom Choose File No file chosen Assurance Check The class is maintained as close as a The class is located where noise will The class is located only in space the The class is readily accessible	appropriate to the ebb and	03/07/2023 flow of usual school activities	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Pocono Mountain East HS		Ÿ	114	
chool Building *		Building Description *		
Senior High	*	A building in which general education progra	ams are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	dents in classroo
29 ft 0 in x 26 ft 0	in	754sqft	26	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/07/2023		C
Choose File No file chosen		-		Ċ
		-	Yes	No
	the ebb a	03/07/2023		
Assurance Check		03/07/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to	with instru	03/07/2023	Yes Yes	No O No
The class is located where noise will not interfere	with instru	03/07/2023	Yes Yes Yes	No O No O No

uilding Name *				Room # *	
Pocono Mountain East HS		Ŧ		221	
chool Building *		Building Description *			
Senior High 🔹		A building in which general education progra	ms ar	e operated	
lassroom Measurements *		Classroom Area Measurement	I	Max # of stude	ents in classroo
29 ft 0 in x 26 ft 0 i	in	754sqft		26	
pload Features For Each Classroom Space		Implementation Dat	e *		
Choose File No file chosen		03/07/2023			6
Assurance Check				Yes	No
	bb aı	nd flow of usual school activities		Yes Yes	No O No
The class is maintained as close as appropriate to the el					
The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir	nstru	tion		Yes	○ No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstru	tion		YesYes	 No No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	235	
chool Building *	Building D	escription *		
Senior High 🔹 🔻	A building	in which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroor
29 ft 0 in x 26 ft 0 i	in	754sqft	26	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/07/2023		0
Choose File No file chosen		03/07/2023		
		03/07/2023	Yes	No
Assurance Check	bb and flow of u		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the eb				No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in	nstruction	sual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstruction	sual school activities	YesYes	No No No

uilding Name *		Room # *	
Pocono Mountain East HS	Ψ	212	
chool Building * Bui	Iding Description *		
Senior High v A	building in which general education progra	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of studen	ts in classroor
29 ft 0 in x 26 ft 0 in	754sqft	26	
pload Features For Each Classroom Space	Implementation Da	te *	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and fl	ow of usual school activities	Yes	O No
The class is located where noise will not interfere with instruction	n	Yes	O No
The class is located only in space that is designed for purposes of	of instruction	Yes	O No
The class is readily accessible		Yes	O No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	224	
chool Building *	Buildir	ng Description *		
Senior High v	A bui	lding in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
29 ft 0 in x 26 ft 0 in	n	754sqft	26	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/07/2023		c
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	b and flow	of usual school activities	Yes	0 No
The class is located where noise will not interfere with in	struction		Yes	O No
The class is located only in space that is designed for pu	rposes of i	nstruction	Yes	O No
The class is readily accessible			Yes	O No
			_	O No

uilding Name *		Room # *	
Pocono Mountain East HS	Ψ.	112	
chool Building * Build	ling Description *		
Senior High 🔹 🛛	uilding in which general education progra	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroor
29 ft 0 in x 26 ft 0 in	754sqft	26	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flo	w of usual school activities	Yes	O No
The class is located where noise will not interfere with instruction		Yes	O No
The class is located only in space that is designed for purposes of	instruction	Yes	O No
The class is readily accessible		Yes	O No
		_	

.

uilding Name *		Room # *	
Pocono Mountain East HS	Ψ	236	
chool Building *	Building Description *		
Senior High v	A building in which general education program	s are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroor
29 ft 0 in x 26 ft 0 in	754sqft	26	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
		Yes	O No
The class is maintained as close as appropriate to the ebb a	nd flow of usual school activities		
The class is maintained as close as appropriate to the ebb a The class is located where noise will not interfere with instru		Yes	O No
The class is located where noise will not interfere with instru	uction	YesYes	NoNo
	uction		

uilding Name *		Room # *	
Pocono Mountain East HS	Ŧ	H102	
chool Building * Bui	Iding Description *		
Senior High v	building in which general education progra	ms are operated	Ŧ
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroom
24 ft 0 in x 34 ft 0 in	816sqft	29	
pload Features For Each Classroom Space	Implementation Da	te *	
Choose File No file chosen	03/07/2023		Ö
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and fl	low of usual school activities	Yes	O No
The class is located where noise will not interfere with instruction	n	Yes	O No
The class is located only in space that is designed for purposes (of instruction	Yes	0 No
The class is readily accessible		Yes	O No
		-	O No

n classroo
1 classroo
C
0
No
No
No

uilding Name *		Room # *	
Pocono Mountain East HS	Ŧ	244	
chool Building *	Building Description *		
Senior High v	A building in which general education program	ns are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
34 ft 0 in x 31 ft 0 in	1054sqft	37	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/07/2023		
	05/07/2025		
	65/6//2025		C
Assurance Check	05/07/2025	Yes	No
		Yes Yes	
The class is maintained as close as appropriate to the ebb ar	nd flow of usual school activities		No
The class is maintained as close as appropriate to the ebb ar The class is located where noise will not interfere with instruc	nd flow of usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the ebb ar The class is located where noise will not interfere with instruc The class is located only in space that is designed for purpos The class is readily accessible	nd flow of usual school activities	YesYes	No No No

uilding Name *			Room # *	
Pocono Mountain East HS		Ψ	105A	
chool Building *	E	Building Description *		
Senior High v		A building in which general education progra	ams are operated	,
lassroom Measurements *		Classroom Area Measurement	Max # of stu	dents in classroo
20 ft 0 in x 15 ft 0 i	in	300sqft	10	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/07/2023		
Choose File No file chosen		03/07/2023		Ċ
		03/07/2023	Yes	No
Assurance Check	bb and		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the et		d flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in	nstruct	d flow of usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstruct	d flow of usual school activities	YesYes	No O No O No

uilding Name *			_	Room # *	
Pocono Mountain East HS		Ŧ		105B	
chool Building *	Build	ling Description *			
Senior High 🔹	Ab	uilding in which general education prog	ams a	are operated	
lassroom Measurements *		Classroom Area Measurement	_	Max # of stude	ents in classroo
24 ft 0 in x 15 ft 0 ir	ı	360sqft		12	
pload Features For Each Classroom Space		Implementation D	ate *		
Choose File No file chosen		03/07/2023			
Assurance Check				Yes	No
The class is maintained as close as appropriate to the eb	b and flo	w of usual school activities		Yes	O No
The class is located where noise will not interfere with in	struction			Yes	O No
The class is located only in space that is designed for pu	rposes o	finstruction		Yes	O No
The class is readily accessible				Yes	0 No

Building Name *		Room # *	
Pocono Mountain East HS	· ·	107	
School Building *	Building Description *		
Senior High v	A building in which general education programs	are operated	.
Classroom Measurements *	Classroom Area Measurement	Max # of stude	nts in classroon
38 ft 0 in x 14 ft 0 in	532sqft	19	
Jpload Features For Each Classroom Space	Implementation Date		
Choose File No file chosen	03/07/2023		
Assurance Check		Yes	No
	and flow of usual school activities	Yes	O No
The class is maintained as close as appropriate to the ebb			
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins	truction	Yes	O No
		YesYes	NoNo
The class is located where noise will not interfere with ins		- 165	

uilding N	lame *												I	Room # *		
Pocono N	Nounta	in East H	S									Ŧ		109		
chool Bu	ilding	•								Building D	escription *					
Senior Hi	igh							Ŧ		A building	in which gen	eral education progra	ms ar	e operated		
lassroom	Meas	urement	s *	_		_					Classroom	Area Measurement	ļ	Max # of stude	ents in	classroo
26	ft 0)	in	x	26	ft	0		in		676sqft			24		
pload Fe	atures	For Eac	h Cl	lace								Implementation Dat	•			
				1922	room S	pace	è					implementation Dat	e ·			
Choose I	File N				room S	pace	•					03/07/2023				C
Choose I	ile N				room S	pace	•					-				C
		o file cho			room S	pace	•					-		Yes	No	
Assuranc	e Cheo	lo file cho ck	osei	n				to the e	ebb a	nd flow of u	sual school ad	03/07/2023		Yes Yes		
Assuranc The clas	s is ma	io file cho ck aintained	as (n	e as ap	prop	riate t				sual school ad	03/07/2023			0	,
Assuranc The clas The clas	s is ma	o file cho ck aintained ated who	as (n close nois	e as ap ;e will n	orop ot in	riate t	e with	instru			03/07/2023		Yes	0	No
The clas	s is ma s is loc s is loc	o file cho ck aintained ated who ated only	as (ere y in	n close nois spa	e as ap ;e will n	orop ot in	riate t	e with	instru	uction		03/07/2023		YesYes	0	No

uilding Name *			Room # *	
Pocono Mountain East HS		Ŧ	249	
chool Building *	_	Building Description *		
Senior High 🔹		A building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
29 ft 0 in x 26 ft 0	in	754sqft	26	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/07/2023		C
Choose File No file chosen		03/07/2023		C
		03/07/2023	Yes	No
Assurance Check	bb ar			
Assurance Check The class is maintained as close as appropriate to the e		Id flow of usual school activities	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the elements The class is located where noise will not interfere with in The class is located only in space that is designed for pressure	nstru	Id flow of usual school activities	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with ir	nstru	Id flow of usual school activities	Yes Yes Yes	No O No O No

Building Name *			Room # *	
Pocono Mountain East HS		Ŧ	H106	
chool Building *	Building D	escription *		
Senior High 🔹	A building	g in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroor
24 ft 0 in x 34 ft 0 in	in	816sqft	29	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/07/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	bb and flow of u	isual school activities	Yes	○ No
The class is maintained as close as appropriate to the eb				
	struction		Yes	O No
The class is located where noise will not interfere with ins		uction	YesYes	NoNo
The class is located where noise will not interfere with ins The class is located only in space that is designed for pur The class is readily accessible		uction		

uilding Name *		Roor	n # *	
Clear Run El Ctr		▼ 16		
chool Building *	Building Description *			
Elementary v	A building in which general e	ducation programs are op	erated	
lassroom Measurements *	Classroom Area	Measurement Max	# of students in	classroo
20 ft 0 in x 25 ft 0 in	500sqft	17		
pload Features For Each Classroom Space	Imple	ementation Date *		
Choose File No file chosen	03/	/10/2023		C
Assurance Check		Ye	s No	
The class is maintained as close as appropriate to the eb	b and flow of usual school activitie	25 🖲	Yes O	No
The class is located where noise will not interfere with ins	struction	۲	Yes O	No
	rposes of instruction	۲	Yes O	No
The class is located only in space that is designed for pur				
The class is located only in space that is designed for pur The class is readily accessible		۲	Yes O	No

Building Name *			Room # *	
Clear Run El Ctr			v 19	
ichool Building *	Building D	escription *		
Elementary v	A building	g in which general education pr	ograms are operated]
lassroom Measurements *		Classroom Area Measurem	ent Max # of st	tudents in classroo
32 ft 0 in x 22 ft 0 in	l.	704sqft	25	
Jpload Features For Each Classroom Space		Implementation	n Date *	
Choose File No file chosen		03/10/2023		C
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb	b and flow of u	sual school activities	Yes	0 No
The class is located where noise will not interfere with ins	truction		Yes	○ N o
The class is located only in space that is designed for pur	poses of instru	uction	Yes	○ No
The class is readily accessible			Yes	O No

uilding Name *			Room # *	
Clear Run El Ctr		Ŧ	23	
chool Building *	Bui	Iding Description *		
Elementary	▼ A	building in which general education progra	ims are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
31 ft 0 in x 20 ft 0	in	620sqft	22	
pload Features For Each Classroom Space		Inclusion better De		
		Implementation Da	te *	
Choose File No file chosen		03/10/2023	te *	-
Choose File No file chosen		-	te *	C
		-	Yes	No
Assurance Check	he ebb and fi	03/10/2023		
Assurance Check The class is maintained as close as appropriate to t		03/10/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to t The class is located where noise will not interfere w	ith instructior	03/10/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to t The class is located where noise will not interfere w The class is located only in space that is designed f The class is readily accessible	ith instructior	03/10/2023	Yes Yes Yes	No O No O No

uilding Name *			Room # *	
Clear Run El Ctr		Ŧ	37	
hool Building *	Building D	escription *		
Elementary v	A building	g in which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
35 ft 0 in x 23 ft 0	in	805sqft	28	
pload Features For Each Classroom Space				
		Implementation Da	te *	
		03/10/2023	te *	c
Choose File No file chosen				
hoose File No file chosen			te * Yes	No
Choose File No file chosen	bb and flow of u	03/10/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el		03/10/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir	nstruction	03/10/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu The class is readily accessible	nstruction	03/10/2023	Yes Yes Yes	No O No O No

uilding Name *		Room #	•
Clear Run El Ctr		▼ 42	
chool Building *	Building Description *		
Elementary v	A building in which general edu	cation programs are operat	ed
lassroom Measurements *	Classroom Area Me	easurement Max # of	f students in classroo
32 ft 0 in x 27 ft 0 in	864sqft	30	
pload Features For Each Classroom Space	Implem	entation Date *	
		lentation bate	
Choose File No file chosen	03/10	/2023	c
Choose File No file chosen	03/10		Ċ
	03/10		No
Assurance Check		/2023	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebl The class is located where noise will not interfere with ins	b and flow of usual school activities	Yes	No 25 O No
Assurance Check The class is maintained as close as appropriate to the ebl The class is located where noise will not interfere with ins	b and flow of usual school activities	V/2023 Yes ම Ye	No 25 O No 25 O No
Assurance Check The class is maintained as close as appropriate to the ebl	b and flow of usual school activities	1/2023 Yes @ Ye @ Ye	No es O No es O No es O No

Building Name *			Room # *	
Clear Run El Ctr		Ŧ	42	
chool Building *		Building Description *		
Elementary v	-	A building in which general education progra	ims are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stu	udents in classroo
32 ft 0 in x 27 ft 0	in	864sqft	30	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/10/2023		6
			Yes	No
	ebb a	nd flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the				
The class is maintained as close as appropriate to the The class is located where noise will not interfere with	ı instru	uction	Yes	○ No
Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	ı instru	uction	YesYes	 No No

Building Name *			Room	#*	
Clear Run El Ctr		Ŧ	64		
School Building *	_	Building Description *			
Elementary v		A building in which general education program	ns are ope	rated	
Classroom Measurements *		Classroom Area Measurement	Max #	f stud	ents in classroo
20 ft 0 in x 31 ft 0	in	620sqft	22		
Jpload Features For Each Classroom Space		Implementation Date	•		
Choose File No file chosen		03/10/2023			t
Assurance Check			Yes		No
The class is maintained as close as appropriate to the e	ebb a	nd flow of usual school activities	۲	Yes	○ No
The class is located where noise will not interfere with i	instru	ction	۲	Yes	O No
The class is located only in space that is designed for p	ourpo	ses of instruction	۲	Yes	O No
The class is readily accessible			۲	Yes	O No
The class is composed of at least 28 square feet per st	uder	t	۲	Yes	O No

uilding Name *			Room # *	
Tobyhanna El Ctr		Ŧ	68	
chool Building *	Building [Description *		
Elementary v	A buildin	ng in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
30 ft 0 in x 30 ft 0 in	in	900sqft	32	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/10/2023		
Annual Charle			Yes	Ne
	bb and flow of	usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the eb		usual school activities		
The class is maintained as close as appropriate to the eb	struction		Yes	O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction		YesYes	NoNo

uilding Name *		Room # *	
Clear Run El Ctr	Ψ	76	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	lents in classroo
30 ft 0 in x 30 ft 0 in	900sqft	32	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/10/2023		C
Assurance Check		Yes	No
	and flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the ebb			
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	ruction	Yes	○ No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	ruction	YesYes	 No No

uilding Name *			Rooi	m # *	
Clear Run El Ctr		v	Gu	idance Ro	om
chool Building *	Build	ling Description *			
Elementary v	Ab	uilding in which general education progra	ams are op	erated	
lassroom Measurements *		Classroom Area Measurement	Max	# of stud	lents in classroo
20 ft 0 in x 12 ft 0 in	n	240sqft	8		
Ipload Features For Each Classroom Space		Implementation Da	te *		
Choose File No file chosen		03/10/2023			(
Assurance Check			Ye	95	No
The class is maintained as close as appropriate to the eb	b and flo	w of usual school activities	۲	Yes	0 No
The class is located where noise will not interfere with in	struction		۲	Yes	O No
The class is located only in space that is designed for pu	rposes of	finstruction	۲	Yes	O No
The class is readily accessible			۲	Yes	0 No
The class is composed of at least 28 square feet per stud	lent		(Yes	O No

uilding Name *			Room # *	
Clear Run El Ctr		Ŧ	39	
chool Building *	Building D	escription *		
Elementary v	A buildin	g in which general education progra	ms are operated	,
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
12 ft 0 in x 13 ft 0	in	156sqft	5	
pload Features For Each Classroom Space				
		Implementation Dat	ie *	
		Implementation Dat 03/10/2023	ie *	c
			e *	C
Choose File No file chosen			Yes	No
Choose File No file chosen Assurance Check	bb and flow of u	03/10/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e		03/10/2023	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with in	nstruction	03/10/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with ir The class is located only in space that is designed for pro The class is readily accessible	nstruction	03/10/2023	Yes Yes Yes	No O No O No

Building Name *				Room # *	
Clear Run Intrmd Sch			Ŧ	D200	
chool Building *		Building Description *			
Elementary	Ŧ	A building in which gen	eral education program	s are operated	
Classroom Measurements *	_	Classroom	Area Measurement	Max # of stude	ents in classroo
19 ft 11 in x 24 ft 0	in	478sqft		17	
Ipload Features For Each Classroom Space			Implementation Date		
Choose File No file chosen			03/15/2023		Ċ
Assurance Check				Yes	No
The class is maintained as close as appropriate to the	e ebb	and flow of usual school a	ctivities	Yes	O No
The class is located where noise will not interfere with	h instr	ruction		Yes	O No
The class is located only in space that is designed for	r purp	oses of instruction		Yes	O No
The class is readily accessible				Yes	0 No

uilding Name *		Room # *	
Clear Run Intrmd Sch	v	D204	
chool Building *	Building Description *		
Elementary v	A building in which general education programs	s are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
21 ft 0 in x 12 ft 0 in	252sqft	9	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/15/2023		C
		¥	
Assurance Check The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	No O No
	and now of usual school activities	 Tes 	U NO
The class is maintained as close as appropriate to the ebt			
	truction	Yes	O No
The class is located where noise will not interfere with inst		YesYes	NoNo
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible		• 165	

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	E108	
chool Building *	Building	Description *		
Elementary v	A buildir	ng in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
28 ft 0 in x 30 ft 0 i	in	840sqft	30	
pload Features For Each Classroom Space		Implementation Date	e *	
Choose File No file chosen		03/15/2023		
Choose File No file chosen		03/15/2023		Ċ
		03/15/2023	Yes	No
Assurance Check	bb and flow of		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the et				No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in	nstruction	usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstruction	usual school activities	YesYes	No No No

uilding Name *			l	Room # *	
Clear Run Intrmd Sch		Ŧ		E110	
:hool Building *		Building Description *			
Elementary $ au$		A building in which general education progra	ms ar	e operated	
assroom Measurements *		Classroom Area Measurement		Max # of stude	ents in classro
81 ft 5 in x 31 ft 7 i	in	992sqft		35	
pload Features For Each Classroom Space		Implementation Dat	e *		
Choose File No file chosen		03/15/2023			
Assurance Check				Yes	No
	bb ar	nd flow of usual school activities		Yes Yes	No O No
The class is maintained as close as appropriate to the eb					
The class is maintained as close as appropriate to the et	nstru	ction		Yes	○ No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstru	ction		YesYes	 No No

Building Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	E116	
School Building * Building De	escription *			
Elementary	in which general edu	ucation programs a	are operated	,
Classroom Measurements *	Classroom Area M	easurement	Max # of stude	ents in classroo
29 ft 7 in x 26 ft 0 in	769sqft		27	
Upload Features For Each Classroom Space	Impler	mentation Date *		
Choose File No file chosen	03/1	5/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb and flow of us	sual school activities		Yes	0 No
The class is located where noise will not interfere with instruction			Yes	O No
The class is located only in space that is designed for purposes of instru	ction		Yes	O No
The class is readily accessible			Yes	O No
The class is composed of at least 28 square feet per student			Yes	O No

uilding Name *			Roo	m # *		
Clear Run Intrmd Sch		Ŧ	E11	9		
chool Building *	_	Building Description *				
Elementary v		A building in which general education program	ns are op	erated		
lassroom Measurements *		Classroom Area Measurement	Max	# of stud	ents in	classroo
24 ft 8 in x 30 ft 0	in	740sqft	26			
Ipload Features For Each Classroom Space		Implementation Date	•			
Choose File No file chosen		03/15/2023				ť
Assurance Check			Y	25	No	
The class is maintained as close as appropriate to the e	ebb a	nd flow of usual school activities	۲	Yes	0	No
The class is located where noise will not interfere with i	instr	ction	٢	Yes	0	No
The class is located only in space that is designed for p	urpo	ses of instruction	0	Yes	0	No
The class is readily accessible			۲	Yes	0	No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	E206	
chool Building *	_	Building Description *		
Elementary v		A building in which general education program	is are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
25 ft 8 in x 20 ft 10	in	534sqft	19	
pload Features For Each Classroom Space		Implementation Date		
			-	
Choose File No file chosen		03/15/2023		c
Choose File No file chosen		-		c
Choose File No file chosen Assurance Check		-	Yes	No
	ebb a	03/15/2023		
Assurance Check		03/15/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the e	instru	03/15/2023	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with	instru	03/15/2023	Yes Yes Yes	No No No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	E210	
chool Building *		Building Description *		
Elementary v	Ŧ	A building in which general education program	ms are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroor
31 ft 3 in x 31 ft 7	in	986sqft	35	
pload Features For Each Classroom Space				
produit educes for Educit ordessroom opage		Implementation Date	e *	
		Implementation Date 03/15/2023	e *	
			e *	
Choose File No file chosen			e * Yes	No
Choose File No file chosen	ebb ar	03/15/2023		
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the		d flow of usual school activities	Yes	No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with	n instru	d flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	n instru	d flow of usual school activities	Yes Yes Yes	No O No

Building Name *		Room # *
Clear Run Intrmd Sch	Ŧ	E225
chool Building *	Building Description *	
Elementary _v	A building in which general education progra	ms are operated
lassroom Measurements *	Classroom Area Measurement	Max # of students in classroo
14 ft 7 in x 40 ft 0 in	583sqft	20
pload Features For Each Classroom Space	Implementation Dat	e *
Choose File No file chosen	03/15/2023	C
		Yes No
	and flow of usual school activities	Yes O No
The class is maintained as close as appropriate to the ebb		
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	ruction	Yes O No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	ruction	 Yes No Yes No

Building Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	F104	
chool Building *	Bu	ilding Description *		
Elementary v	A	building in which general education program	ns are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
28 ft 0 in x 29 ft 11 in	in	837sqft	29	
pload Features For Each Classroom Space		Implementation Date	• •	
Choose File No file chosen		03/15/2023		6
Assurance Check			Yes	No
	bb and f	flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the eb				
The class is maintained as close as appropriate to the eb	structio	n	Yes	○ No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in: The class is located only in space that is designed for pu The class is readily accessible	structio	n	YesYes	O No

uilding Name *			F	Room # *		
Clear Run Intrmd Sch		Ŧ		F105		
chool Building *		Building Description *				
Elementary v		A building in which general education program	ns ar	e operated		
lassroom Measurements *		Classroom Area Measurement		Max # of stude	ents in	classroo
28 ft 0 in x 30 ft 0	in	840sqft		30		
pload Features For Each Classroom Space		Implementation Dat	e *			
Choose File No file chosen		03/15/2023				Ċ
				Yes	No	
	ebb ar	nd flow of usual school activities		Yes Yes	No O	
The class is maintained as close as appropriate to the e					0	
The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i	instru	tion		• Yes	0	No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with in The class is located only in space that is designed for p The class is readily accessible	instru	tion		YesYes	0	No No

Building Name *					Room # *	
Clear Run Intrmd Sch				Ŧ	F124	
ichool Building *		Building D	escription *			
Elementary	Ψ.	A building) in which gen	eral education program	s are operated	
Classroom Measurements *			Classroom	Area Measurement	Max # of stude	ents in classroo
17 ft 0 in x 10 ft 4	in		175sqft		6	
Jpload Features For Each Classroom Space				Implementation Date	•	
Choose File No file chosen				03/15/2023		
Assurance Check					Yes	No
The class is maintained as close as appropriate to	the ebb	and flow of u	sual school a	ctivities	Yes	○ No
The class is located where noise will not interfere	with instr	uction			Yes	O No
The class is located only in space that is designed	for purp	oses of instru	uction		Yes	0 No
The class is readily accessible					Yes	O No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	F125B	
chool Building *	Building De	escription *		
Elementary v	A building	in which general education progra	ams are operated	,
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
15 ft 0 in x 40 ft 0 in	n	600sqft	21	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/15/2023		
Choose File No file chosen		03/15/2023		C
Choose File No file chosen Assurance Check		03/15/2023	Yes	No
Assurance Check	bb and flow of us		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the eb				No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in	struction	sual school activities	Yes	No O No
	struction	sual school activities	YesYes	No No No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	F204	
chool Building *	_	ding Description *		
Elementary v	,	uilding in which general education program	ns are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	dents in classroo
30 ft 0 in x 25 ft 8	in	770sqft	27	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/15/2023		6
Assurance Check			Yes	No
The class is maintained as close as appropriate to the	ebb a	w of usual school activities	Yes	0 No
The class is located where noise will not interfere with	instru		Yes	O No
		finstruction	Yes	O No
The class is located only in space that is designed for p	purpo	insudcuon		
The class is located only in space that is designed for p The class is readily accessible	purpc		Yes	O No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	F212	
chool Building *		uilding Description *		
Elementary v		A building in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
26 ft 0 in x 29 ft 10 in	in	775sqft	27	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/15/2023		C
Assurance Check			Yes	No O No
The class is maintained as close as appropriate to the eb	od ar	I now of usual school activities	 Tes 	U NO
		ion	Yes	O No
The class is located where noise will not interfere with in	istru			
The class is located where noise will not interfere with in The class is located only in space that is designed for pu			Yes	○ No
			YesYes	NoNo

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ψ	F216	
chool Building *		Building Description *		
Elementary	Ŧ	A building in which general education program	is are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stude	ents in classroo
30 ft 0 in x 25 ft 7	in	767sqft	27	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/15/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the	ebb a	d flow of usual school activities	Yes	O No
The class is located where noise will not interfere with	ı instru	tion	Yes	O No
The class is located only in space that is designed for	purpo	es of instruction	Yes	O No
The class is readily accessible			Yes	O No

Building Name *			_	Room # *	
Clear Run Intrmd Sch		Ŧ		F218	
chool Building *		ilding Description *			
Elementary v	r	building in which general education progra	ims a	are operated	
lassroom Measurements *	_	Classroom Area Measurement	_	Max # of stude	ents in classro
17 ft 0 in x 10 ft 0	in	170sqft		6	
pload Features For Each Classroom Space		Implementation Da	te *		
Choose File No file chosen		03/15/2023			
Assurance Check				Yes	No
The class is maintained as close as appropriate to the e	ebb a	low of usual school activities		Yes	○ No
The class is located where noise will not interfere with	instru	n		Yes	O No
				Yes	O No
The class is located only in space that is designed for p	purpo	of instruction			
The class is located only in space that is designed for p The class is readily accessible	purpc	of instruction		Yes	0 No

uilding Name *			Room # *	
Clear Run Intrmd Sch		Ŧ	F219	
chool Building *	Building Description *			
Elementary v	A building in which ge	eneral education program	s are operated	
lassroom Measurements *	Classroon	n Area Measurement	Max # of stude	ents in classroo
32 ft 3 in x 30 ft 0 in	967sqft		34	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/15/2023		Ċ
Assurance Check			Yes	No
The class is maintained as close as appropriate to the ebb	o and flow of usual school	activities	Yes	0 No
The class is located where noise will not interfere with ins	truction		Yes	O No
The class is located only in space that is designed for pur	poses of instruction		Yes	O No
The class is readily accessible			Yes	O No

uilding Name *			Room	#*	
Clear Run Intrmd Sch		Ŧ	G111		
ichool Building *	Buildir	ng Description *			
Elementary v	A bui	lding in which general education progr	ams are ope	rated	
Classroom Measurements *		Classroom Area Measurement	Max #	of stude	ents in classroo
30 ft 0 in x 44 ft 0 in		1320sqft	47		
Jpload Features For Each Classroom Space		Implementation Da	ate *		
Choose File No file chosen		03/15/2023			C
Assurance Check			Yes		No
The class is maintained as close as appropriate to the ebb	o and flow	of usual school activities	۲	Yes	0 No
The class is located where noise will not interfere with ins	truction		۲	Yes	O No
The class is located only in space that is designed for pur	poses of i	nstruction	۲	Yes	O No
The class is readily accessible			۲	Yes	O No
			_		

uilding Name *		Room # *	
Clear Run Intrmd Sch	v	G112	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
43 ft 0 in x 26 ft 8 in	1146sqft	40	
pload Features For Each Classroom Space	Implementation Date	• *	
Choose File No file chosen			
No ne chosen	03/15/2023		
	03/15/2023	Yes	No
Assurance Check		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the ebb	and flow of usual school activities		No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	and flow of usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	and flow of usual school activities	YesYes	No No No

uilding Name *		Room # *	
Swiftwater El Ctr	Ŧ	135	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ms are operated	
assroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
32 ft 0 in x 27 ft 0 ir	864sqft	30	
pload Features For Each Classroom Space	Implementation Date	•	
		e ·	
Choose File No file chosen	03/15/2023	e ·	ſ
	03/15/2023		
Assurance Check		Yes	No
Assurance Check			
Assurance Check The class is maintained as close as appropriate to the eb	b and flow of usual school activities	Yes	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins	b and flow of usual school activities	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with ins The class is located only in space that is designed for put The class is readily accessible	b and flow of usual school activities	Yes Yes Yes	No No No

Building Name *			Room # *	
Swiftwater El Ctr		Ψ	129	
chool Building *		Building Description *		
Elementary	*	A building in which general education progra	ms are operated	
assroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
26 ft 0 in x 25 ft 0	in	650sqft	23	
pload Features For Each Classroom Space		Implementation Dat		
		Implementation Dat	e *	
Choose File No file chosen		03/15/2023	e *	
Choose File No file chosen			e •	C
			Yes	No
Assurance Check	e ebb a	03/15/2023		
Assurance Check The class is maintained as close as appropriate to the		03/15/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere wit	h instru	03/15/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the The class is located where noise will not interfere with The class is located only in space that is designed for The class is readily accessible	h instru	03/15/2023	Yes Yes Yes	No O No O No

Swiftwater El Ctr I Room 228		
Building Name *	Room # *	
Swiftwater El Ctr 🔹	228	
School Building * Building Description *		
Elementary The A building in which general education programs	are operated	T
Classroom Measurements * Classroom Area Measurement	Max # of stude	ents in classroom
27 ft 0 in x 28 ft 0 in 756sqft	27	
Upload Features For Each Classroom Space Implementation Date		
Choose File No file chosen 03/15/2023		
Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	O No
The class is located where noise will not interfere with instruction	Yes	O No
The class is located only in space that is designed for purposes of instruction	Yes	O No
The class is readily accessible	Yes	O No
The class is composed of at least 28 square feet per student	Yes	○ No

uilding Name *		Room # *	
Swiftwater El Ctr	Ŧ	216	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
27 ft 0 in x 28 ft 0 in	756sqft	27	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/15/2023		
		Yes	No
Assurance Check			
	and flow of usual school activities	Yes	0 No
The class is maintained as close as appropriate to the ebb		YesYes	NoNo
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins	truction	- 105	
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with ins The class is located only in space that is designed for purp The class is readily accessible	truction	Yes	○ No

uilding Name *		Room # *	
Swiftwater El Ctr	Ŧ	249	
chool Building *	Building Description *		
Elementary $_{_{ end}}$	A building in which general education program	is are operated	,
assroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
35 ft 0 in x 29 ft 0 in	1015sqft	36	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/15/2023		C
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	O No
		Yes	O No
The class is located where noise will not interfere with inst	truction		
		Yes	O No
The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible		YesYes	NoNo

uilding Name *		Room # *
Swiftwater El Ctr		▼ 244
chool Building *	Building Description *	
Elementary v	A building in which general education pro	ograms are operated
lassroom Measurements *	Classroom Area Measureme	Max # of students in classroo
31 ft 0 in x 29 ft 0 in	899sqft	32
pload Features For Each Classroom Space	Implementation	Date *
pload Features For Each Classroom Space Choose File No file chosen	Implementation 03/15/2023	i Date *
· · · · ·		
Choose File No file chosen Assurance Check	03/15/2023	(
Choose File No file chosen	03/15/2023	Yes No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the ebb	03/15/2023 b and flow of usual school activities	Yes No Yes No

Building Name *		Room # *	
Swiftwater El Ctr	Ŧ	215	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
28 ft 0 in x 28 ft 0 in	784sqft	28	
pload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/15/2023		6
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and	d flow of usual school activities	Yes	0 No
The class is located where noise will not interfere with instruc	tion	Yes	O No
The class is located only in space that is designed for purpose	es of instruction	Yes	O No
The class is readily accessible		Yes	O No
The class is composed of at least 28 square feet per student		Yes	○ No

uilding Name *			Room # *	
Swiftwater El Ctr		Ŧ	232	
chool Building *	Buildi	ng Description *		
Elementary v	A bui	ilding in which general education progra	ams are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
20 ft 0 in x 15 ft 0	in	300sqft	10	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen		03/15/2023		
Choose File No file chosen		03/15/2023		
		03/15/2023	Yes	No
Assurance Check	bb and flow		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the el				No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir	nstruction	of usual school activities	Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with ir The class is located only in space that is designed for pu The class is readily accessible	nstruction	of usual school activities	YesYes	No O No O No

uilding Name *			Room # *	
Swiftwater El Ctr		Ψ	130	
chool Building *	Building Description *			
Elementary v	A building in which gener	al education programs	are operated	
lassroom Measurements *	Classroom A	ea Measurement	Max # of stude	ents in classroo
32 ft 0 in x 25 ft 0 in	800sqft		28	
pload Features For Each Classroom Space	h	mplementation Date *		
Choose File No file chosen		03/15/2023		
Choose File No file chosen		03/15/2023		C
		03/15/2023	Yes	No
Assurance Check	b and flow of usual school acti			
Assurance Check The class is maintained as close as appropriate to the eb			Yes	No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in	struction		Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction		Yes Yes Yes	No No No

uilding Name *			Room # *	
Swiftwater El Ctr		Ŧ	107	
chool Building *	В	uilding Description *		
Elementary v		A building in which general education progra	ms are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stu	udents in classroo
30 ft 0 in x 32 ft 0	in	960sqft	34	
pload Features For Each Classroom Space		Implementation Dat	te *	
Choose File No file chosen		03/15/2023		c
Assurance Check			Yes	No
Assurance Check The class is maintained as close as appropriate to the e	bb and	I flow of usual school activities	Yes Yes	No O No
Assurance Check The class is maintained as close as appropriate to the el The class is located where noise will not interfere with in				
The class is maintained as close as appropriate to the e	nstructi	ion	Yes	0 No
The class is maintained as close as appropriate to the electron of the class is located where noise will not interfere with in	nstructi	ion	YesYes	 No No

Building Name *		Room # *	
Swiftwater El Ctr	Ŧ	123	
chool Building *	Building Description *		
Elementary v	A building in which general education program	is are operated	
Classroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
27 ft 0 in x 28 ft 0 in	756sqft	27	
Jpload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/15/2023		C
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb ar	nd flow of usual school activities	Yes	0 No
The class is maintained as close as appropriate to the ebb ar The class is located where noise will not interfere with instru-		YesYes	NoNo
	ction	_	
The class is located where noise will not interfere with instru-	ction	Yes	○ No

uilding Name *			Room # *	
Swiftwater El Ctr		Ŧ	141	
chool Building *		Building Description *		
Elementary	·	A building in which general education program	ms are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
26 ft 0 in x 27 ft 0	in	702sqft	25	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/15/2023		Ċ
Choose File No file chosen		03/15/2023		c
		03/15/2023	Yes	No
	ebb a		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the		nd flow of usual school activities		No
Assurance Check	ı instru	nd flow of usual school activities	Yes	No O No
The class is located where noise will not interfere with	ı instru	nd flow of usual school activities	YesYes	No O No O No

Swiftwater El Ctr I Room 142		
Building Name *	Room # *	
Swiftwater El Ctr v	142	
School Building * Building Description *		
Elementary	ns are operated	Ŧ
Classroom Measurements * Classroom Area Measurement	Max # of stud	ents in classroom
45 ft 0 in x 25 ft 0 in 1125sqft	40	
Upload Features For Each Classroom Space Implementation Date	* •	
Choose File No file chosen 03/15/2023		
Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	○ No
The class is located where noise will not interfere with instruction	Yes	O No
The class is located only in space that is designed for purposes of instruction	Yes	O No
The class is readily accessible	Yes	O No
The class is composed of at least 28 square feet per student	Yes	O No

Swiftwater El Ctr I Room 243		
Building Name *	Room # *	
Swiftwater El Ctr v	243	
School Building * Building Description *		
Elementary v A building in which general education program	ns are operated	Ψ.
Classroom Measurements * Classroom Area Measurement	Max # of stude	ents in classroom
29 ft 0 in x 25 ft 0 in 725sqft	25	
Upload Features For Each Classroom Space Implementation Date	*	
Choose File No file chosen 03/15/2023		
Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	○ No
The class is located where noise will not interfere with instruction	Yes	O No
The class is located only in space that is designed for purposes of instruction	Yes	O No
The class is readily accessible	Yes	O No
The class is composed of at least 28 square feet per student	Yes	O No

Swiftwater El Ctr Room 245		
Building Name *	Room # *	
Swiftwater El Ctr 🔹	245	
School Building * Building Description *		
Elementary A building in which general education program	ns are operated	Ŧ
Classroom Measurements * Classroom Area Measurement	Max # of stud	ents in classroom
29 ft 0 in x 29 ft 0 in 841sqft	30	
Upload Features For Each Classroom Space Implementation Date	e *	
Choose File No file chosen 03/15/2023		•
Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	O No
The class is located where noise will not interfere with instruction	Yes	O No
The class is located only in space that is designed for purposes of instruction	Yes	○ N o
The class is readily accessible	Yes	O No
The class is composed of at least 28 square feet per student	Yes	O No

uilding Name	*									R	oom # *		
Swiftwater El C	Ctr								Ψ	:	248		
:hool Building	g *						Building De	scription *					
Elementary						,	A building	in which gen	eral education progra	ms are	operated		
assroom Mea	asurements	•				_		Classroom	Area Measurement	м	ax # of stud	ents in c	lassroo
34 ft	0 ir	n x	29	ft	0	in		986sqft		3	35		
nload Feature													
produireature	es For Each	Clas	ssroom Spa	ace					Implementation Dat	e *			
Choose File			ssroom Spa	ace					03/15/2023	e *			6
			ssroom Spa	ace						e *			
Choose File	No file cho		ssroom Spa	ace						e *	Yes	No	C
Choose File	No file cho neck	sen			te to the	ebb a	nd flow of us	ual school ad	03/15/2023	e *	Yes • Yes	No	
	No file cho neck naintained a	sen	ose as appr	opriat				ual school ad	03/15/2023	e *			No
Choose File I Assurance Cho The class is m The class is lo	No file cho neck naintained a ocated whe	sen as clo re no	ose as appr bise will not	opriat t interf	fere with	instru	iction		03/15/2023	e *	Yes	0	No
Choose File I Assurance Cho The class is m	No file cho neck naintained a ocated whe ocated only	sen as clo re no	ose as appr oise will not pace that is	opriat t interf	fere with	instru	iction		03/15/2023	e *	YesYes	0	No No No

uilding Name *					Room # *	
Swiftwater Interm Sch				Ŧ	207	
chool Building *			Building Descrip	tion *		
Elementary		Ψ.	A building in wh	ich general education progr	ams are operated	
lassroom Measurements	•		Clas	sroom Area Measurement	Max # of stud	ents in classrooi
24 ft 0 in	x 20 ft 0	in	480	Dsqft	17	
pload Features For Each C	lassroom Space			Implementation Da	te *	
pload Features For Each C Choose File No file chose				Implementation Da	te *	
					te *	C
Choose File No file chose					te * Yes	No
Choose File No file chose	n	o the ebb a	and flow of usual so	03/19/2023		
Choose File No file chose Assurance Check The class is maintained as	n close as appropriate to			03/19/2023	Yes	No
	n close as appropriate to noise will not interfere	with instr	uction	03/19/2023	Yes Yes	No O No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	238	
chool Building *	Building	J Description *		
Elementary v	A build	ling in which general education progr	ams are operated	,
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classrooi
22 ft 0 in x 30 ft 0 i	in	660sqft	23	
pload Features For Each Classroom Space		Implementation Da	to *	
		Inplementation Da	ite •	
Choose File No file chosen		03/19/2023		
		-		
		-	Yes	No
Assurance Check	bb and flow o	03/19/2023		
Assurance Check The class is maintained as close as appropriate to the et		03/19/2023	Yes	No
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in	nstruction	03/19/2023	Yes Yes	No O No
Choose File No file chosen Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstruction	03/19/2023	Yes Yes Yes	No No No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	114	
:hool Building *	Building	Description *		
Elementary v	A buildi	ng in which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 36 ft 0 i	in	864sqft	30	
pload Features For Each Classroom Space		Implementation Da	te *	
Choose File No file chosen				
		03/19/2023		6
Assurance Check		03/19/2023	Yes	No
	bb and flow of		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the et The class is located where noise will not interfere with in				No
The class is maintained as close as appropriate to the el	nstruction	usual school activities	Yes	No O No

Swiftwater Interm Sch Room 101		
Building Name *		Room # *
Swiftwater Interm Sch	Ŧ	101
School Building * Building	J Description *	
Elementary v A build	ling in which general education progran	ns are operated 🔹 🔻
Classroom Measurements *	Classroom Area Measurement	Max # of students in classroom
24 ft 0 in x 39 ft 0 in	936sqft	33
Upload Features For Each Classroom Space	Implementation Date	.*
Choose File No file chosen	03/19/2023	•
Assurance Check		Yes No
The class is maintained as close as appropriate to the ebb and flow o	f usual school activities	Yes O No
The class is located where noise will not interfere with instruction		• Yes O No
The class is located only in space that is designed for purposes of ins	struction	Yes O No
The class is readily accessible		Yes O No
The class is composed of at least 28 square feet per student		Yes O No

in classroo
C
No
O No
O No
0 110
0 No

dents in classroo
t
No
0 No
NoNo
-

uilding Name *				Room # *		
Swiftwater Interm Sch		Ŧ		251		
chool Building *		ilding Description *				
Elementary v		building in which general education progra	ns a	re operated		
lassroom Measurements *		Classroom Area Measurement		Max # of stude	nts in	classroo
24 ft 0 in x 29 ft 0 ir	in	696sqft		24		
pload Features For Each Classroom Space		Implementation Dat	e *			
Choose File No file chosen		03/19/2023				
Assurance Check				Yes	No	
The class is maintained as close as appropriate to the eb	ob ai	flow of usual school activities		Yes	0	No
The class is located where noise will not interfere with in	istru	n		Yes	0	No
		of instruction		Yes	0	No
The class is located only in space that is designed for pu	Irpo	ormoudedon				
The class is located only in space that is designed for pur The class is readily accessible	Irpo			Yes	0	No

uilding Name *			Room # *	
Swiftwater Interm Sch		v	122	
chool Building *	В	ding Description *		
Elementary v		building in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stud	lents in classroo
25 ft 0 in x 34 ft 0 in	ı	850sqft	30	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/19/2023		C
Assurance Check			Yes	No
The class is maintained as close as appropriate to the eb	b and	ow of usual school activities	Yes	O No
The class is located where noise will not interfere with ins	structi		Yes	O No
The class is located only in space that is designed for pur	rpose	finstruction	Yes	O No
			Yes	O No
The class is readily accessible			tes	U NO

Building Name *		Room # *	
Swiftwater Interm Sch	v	258	
School Building *	Building Description *		
Elementary v	A building in which general education program	is are operated	
Classroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 29 ft 0 in	696sqft	24	
Jpload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/19/2023		Ċ
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb ar	d flow of usual school activities	Yes	O No
The class is located where noise will not interfere with instruc	tion	Yes	O No
The class is located only in space that is designed for purpos	es of instruction	Yes	O No
The class is readily accessible		Yes	O No
		Yes	O No

Building Name *		Room # *	
Swiftwater Interm Sch	Ŧ	218	
School Building *	Building Description *		
Elementary v	A building in which general education program	is are operated	
Classroom Measurements *	Classroom Area Measurement	Max # of stude	ents in classroor
24 ft 0 in x 30 ft 0 in	720sqft	25	
Jpload Features For Each Classroom Space	Implementation Date	•	
Choose File No file chosen	03/19/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb a	nd flow of usual school activities	Yes	○ No
The class is located where noise will not interfere with instru	ction	Yes	O No
The class is located only in space that is designed for purpo	ses of instruction	Yes	O No
The class is readily accessible		Yes	O No
The class is composed of at least 28 square feet per studen	t	Yes	O No

uilding Name *		Room # *
Swiftwater Interm Sch		233
chool Building *	Building Description *	
Elementary v	A building in which general education prog	rams are operated
lassroom Measurements *	Classroom Area Measurement	Max # of students in classroo
24 ft 0 in x 17 ft 0 in	408sqft	14
pload Features For Each Classroom Space	Implementation D	ate *
Choose File No file chosen	03/19/2023	(
Assurance Check		Yes No
	and flow of usual school activities	Yes No Yes O No
The class is maintained as close as appropriate to the ebb		
The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst	ruction	Yes O No
Assurance Check The class is maintained as close as appropriate to the ebb The class is located where noise will not interfere with inst The class is located only in space that is designed for purp The class is readily accessible	ruction	 Yes No Yes No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	231	
:hool Building *	Building D	escription *		
Elementary v	A building) in which general education program	s are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classro
24 ft 0 in x 19 ft 0 in	n	456sqft	16	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/19/2023		t
Assurance Check			Yes	No
	b and flow of u	sual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the eb		sual school activities		
The class is maintained as close as appropriate to the eb	struction		Yes	O No
Assurance Check The class is maintained as close as appropriate to the eb The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	struction		YesYes	NoNo

uilding Name *		Room # *	
Swiftwater Interm Sch	Ŧ	104	
chool Building *	Building Description *		
Elementary v	A building in which general education progra	ms are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 39 ft 0 in	936sqft	33	
pload Features For Each Classroom Space	Implementation Dat	e *	
Choose File No file chosen	03/19/2023		
Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb	and flow of usual school activities	Yes	0 No
The class is located where noise will not interfere with inst	uction	Yes	O No
The class is located only in space that is designed for purp	oses of instruction	Yes	O No
The class is readily accessible		Yes	0 No

uilding Name *				Room # *		
Swiftwater Interm Sch		Ψ		250		
chool Building *	_	uilding Description *				
Elementary v		A building in which general education program	ns ai	e operated		,
lassroom Measurements *		Classroom Area Measurement		Max # of stude	ents in	classroo
22 ft 0 in x 12 ft 0 i	in	264sqft		9		
pload Features For Each Classroom Space		Implementation Date	•			
Choose File No file chosen		03/19/2023				
Assurance Check				Yes	No	
	bb a	flow of usual school activities		Yes	0	No
The class is maintained as close as appropriate to the el	uu a					
		on		Yes	0	No
The class is located where noise will not interfere with in	nstru			YesYes	0	
The class is maintained as close as appropriate to the eta The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	nstru				0	

Building Name *			Roc	om # *	
Swiftwater Interm Sch		Ŧ	118	3	
chool Building *		Building Description *			
Elementary	-	A building in which general education progra	ms are o	perated	
lassroom Measurements *	_	Classroom Area Measurement	Max	¢# of stud	lents in classr
20 ft 0 in x 14 ft 0	in	280sqft	10		
pload Features For Each Classroom Space		Implementation Da	te *		
Choose File No file chosen		03/19/2023			
Assurance Check			'n	′es	No
Assurance Check The class is maintained as close as appropriate to the	ebb a	nd flow of usual school activities	1	′es DYes	No O No
			0		
The class is maintained as close as appropriate to the	ı instru	iction	0	Yes	○ No
The class is located where noise will not interfere with	ı instru	iction	0	Yes Yes	 No No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	203A	
chool Building *	_	ling Description *		
Elementary v		uilding in which general education program	s are operated	
lassroom Measurements *		Classroom Area Measurement	Max # of stude	ents in classroo
24 ft 0 in x 33 ft 0	in	792sqft	28	
pload Features For Each Classroom Space		Implementation Date	•	
Choose File No file chosen		03/19/2023		
Assurance Check			Yes	No
The class is maintained as close as appropriate to the el	bb ar	w of usual school activities	Yes	O No
The class is located where noise will not interfere with in	nstruc		Yes	O No
	urpos	instruction	Yes	0 No
The class is located only in space that is designed for pu	urpo:			
The class is located only in space that is designed for pu The class is readily accessible	urpo.		Yes	O No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	205	
chool Building *		uilding Description *		
Elementary v		A building in which general education program	s are operated	
lassroom Measurements *	_	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 41 ft 0	in	984sqft	35	
pload Features For Each Classroom Space		Implementation Date		
Choose File No file chosen		03/19/2023		
Assurance Check			Yes	No
			<u> </u>	
The class is maintained as close as appropriate to the e	ebb a	flow of usual school activities	Yes	○ No
The class is maintained as close as appropriate to the e The class is located where noise will not interfere with i			YesYes	NoNo
The class is located where noise will not interfere with i	instru	ion	_	
	instru	ion	Yes	O No

uilding Name *		Room # *	
Swiftwater Interm Sch	Ŧ	246	
chool Building *	Building Description *		
Elementary v	A building in which general education program	ns are operated	
lassroom Measurements *	Classroom Area Measurement	Max # of stud	ents in classroo
24 ft 0 in x 26 ft 0 in	624sqft	22	
pload Features For Each Classroom Space	Implementation Date	*	
Choose File No file chosen	03/19/2023		C
Assurance Check		Yes	No
	and flow of usual school activities	Yes Yes	No O No
The class is maintained as close as appropriate to the ebb a		-	
Assurance Check The class is maintained as close as appropriate to the ebb a The class is located where noise will not interfere with instr The class is located only in space that is designed for purpo	uction	Yes	O No

uilding Name *			Room # *	
Swiftwater Interm Sch		Ŧ	236	
hool Building *	Building D	escription *		
Elementary v	A building	g in which general education progra	ms are operated	
assroom Measurements *		Classroom Area Measurement	Max # of stud	ents in classro
22 ft 0 in x 30 ft 0	in	660sqft	23	
pload Features For Each Classroom Space		Implementation Dat	e *	
Choose File No file chosen		03/19/2023		t
		03/19/2023	Yes	No
Assurance Check	ebb and flow of u		Yes Yes	
Assurance Check The class is maintained as close as appropriate to the e				No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with ir	instruction	usual school activities	Yes	No O No
Assurance Check The class is maintained as close as appropriate to the e The class is located where noise will not interfere with in The class is located only in space that is designed for pu The class is readily accessible	instruction	usual school activities	YesYes	No O No O No

anding	Name *			Room # *	
Swiftwat	ter Interm Sch		Ŧ	203B	
chool B	uilding *	Building	Description *		
Element	tary 🔻	A buildi	ng in which general education progra	ms are operated	,
lassroo	m Measurements *		Classroom Area Measurement	Max # of stude	ents in classrooi
24	ft 0 in x 16 ft 0 in		384sqft	13	
pload F	eatures For Each Classroom Space		Implementation Dat	e *	
Choose	File No file chosen		03/19/2023		-
	nce Check			Yes	No
Assurar					
	iss is maintained as close as appropriate to the ebb	o and flow of	usual school activities	Yes	O No
The cla	ass is maintained as close as appropriate to the ebb ass is located where noise will not interfere with inst		usual school activities	YesYes	NoNo
The cla The cla		truction			
The cla The cla The cla	iss is located where noise will not interfere with ins	truction		• Yes	○ No

1 Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	10	District Wide	District
Director of Special Education	5	District Wide	District
Behavior Specialist	6	District Wide	District
Social Worker	2	District Wide	District
Transition Coordinator	2	District Wide	District
Paraprofessionals	56	District Wide	District
Guidance Counselor	32	District Wide	District
Occupational Therapist	7	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Other	2	District Wide	Contractor
Other	1	District Wide	Contractor
Other	1`	District Wide	Contractor
Other	1	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training				
Supporting Students	s with Autism in the Re	gular Education class	sroom	
Lead Person/Position	on	Year of Training		
Mary Krayeski	Mary Krayeski			
Hours Per Training	Number of Sessions	Provider	Audience	
1 hour	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers	

Description of Training					
Supporting Students	s with Autism Across th	e School Day			
Lead Person/Position	on	Year of Training			
Mary Krayeski and T	heresa Taylor				
Hours Per Training	Number of Sessions	Provider	Audience		
1 hour	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other		

Description of Training				
Supporting Students	s with Autism on the Bu	JS		
Lead Person/Position	Lead Person/Position Year of Training			
Theresa Taylor				
Hours Per Training	Number of Sessions	Provider	Audience	
1	1	Intermediate Unit	Other	

Description of Training				
VBMAPP Training fo	r Speech and Language	e Therapists		
Lead Person/Positio	Lead Person/Position Year of Training			
CIU20				
Hours Per Training	Number of Sessions	Provider	Audience	
3	1	District Intermediate Unit	Other	

Positive Behavior Support

Description of Training					
Trauma Informed Training					
Lead Person/Position	Lead Person/Position Year of Training				
Intermediate Unit #	20				
Hours Per Training	Number of Sessions	Provider	Audience		
1 to 2 hours	32	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other		

Description of Training				
Check and Connect				
Lead Person/Position	Lead Person/Position Year of Training			
Marsha Kloss and As	shley Dickinson			
Hours Per Training	Number of Sessions	Provider	Audience	
7.5	2	District	Building Administrators	
7.5	3		General Education Teachers	

	Paraprofessionals Special Education Teachers

Description of Training					
Tact 2-Recertification Tr	aining				
Lead Person/Position		Year of Tr	aining		
Ashley Dickinson- Supervisor of Special Education					
Hours Per Training	Number of Sessions	Provider	Audience		
7.5	1	District	Building Administrators General Education Teachers Special Education Teachers		

Description of Train	ing		
MTSS -SWPBS			
Lead Person/Position	n	Year of Training	
Dr. Mark Wade			
Hours Per Training	Number of Sessions	Provider	Audience
2	18	District Intermediate Unit	Building Administrators

Description of Training			
MTSS-SWPBS			
Lead Person/Position	n	Year of Training	
Dr. Mark Wade/IU 20			
Hours Per Training	Number of Sessions	Provider	Audience
2	18	District Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Description of Train	ing		
RENEW			
Lead Person/Position	on	Year of Training	
Dr. Marsha Kloss an	Dr. Marsha Kloss and IU 20		
Hours Per Training	Number of Sessions	Provider	Audience
10	2	District Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Train	ing		
Check & Connect			
Lead Person/Position Year of Training			aining
Dr. Marsha Kloss & A	Ashley Dickinson		
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Building Administrators General Education Teachers Special Education Teachers

Paraprofessional

Description of Training				
Tact 2- Recertification T	raining			
Lead Person/Position Year of Training				
Ashley Dickinson- Supervisor of Special Education				
Hours Per Training Number of Sessions		Provider	Audience	
7.5	1	District	Paraprofessionals	

Description of Training			
CPR/First Aid Recertification			
Lead Person/Position Year of Training			
Dr. Beth Delay- Director of Health, PE, Guidance & Nursing			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	1	District	Paraprofessionals

Description of Train	ing			
Check & Connect	Check & Connect			
Lead Person/Position	on	Year of Training		
Dr. Marsha Kloss & A	Ashley Dickinson			
Hours Per Training	Number of Sessions	Provider	Audience	
8	1	District	Paraprofessionals	

Transition

Description of Train	ing		
Indicator 13/Transition			
Lead Person/Position Year of Training			aining
Dr. Marsha Kloss and	d Mr. Jonathan Reifer		
Hours Per Training Number of Sessions		Provider	Audience
1	2	District	Special Education Teachers

Description of Training	
Pathways To Graduations -Act 158	
Lead Person/Position	Year of Training

Dr. Marsha Kloss and Mr. Jonathan Reifer			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Special Education Teachers

Science of Literacy

Description of Training			
IXL (K-6 E Learning Library)			
Lead Person/Position	ad Person/Position Year of Training		
PMSD			
Hours Per Training	Number of Sessions	Provider	Audience
1	4	Other	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Lexia/Power Up Rec	orded Sessions		
Lead Person/Position	Lead Person/Position Year of Training		
PMSD			
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Building Administrators General Education Teachers Special Education Teachers

Description of Training	
LETRS TRAINING -Elementary	
Lead Person/Position	Year of Training
PMSD	

Hours Per Training	Number of Sessions	Provider	Audience
7.5	8	Intermediate Unit	General Education Teachers Special Education Teachers

Description of Train	ing			
Wilson	Wilson			
Lead Person/Position		Year of Training		
Jamie Schweppenheiser				
Hours Per Training	Number of Sessions	Provider	Audience	
8	2	District	General Education Teachers Special Education Teachers	

Parent Training

Description of Training			
Post Secondary Outcomes			
Lead Person/Position	Year of Training		
Transition Coordinat			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

IEP Development

Description of Training				
Legally Defensible Progress Monitoring				
Lead Person/Position		Year of Training		
CIU20, District Administrat	ors and School Psychologists			
Hours Per Training	Number of Sessions	Provider	Audience	

1 2	District Intermediate Unit	Special Education Teachers
-----	-------------------------------	----------------------------

Description of Training			
Legally Defensible IEP Writing			
Lead Person/Position		Year of Training	
IU 20			
Hours Per Training	Number of Sessions	Provider	Audience
2	2	Intermediate Unit	Special Education Teachers

Description of Training				
Framework for Acce	Framework for Access and Belonging			
Lead Person/Position		Year of Training		
CIU20				
Hours Per Training	Number of Sessions	Provider	Audience	
4	2	Intermediate Unit	General Education Teachers Special Education Teachers	

Signatures & Affirmations Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date